

Interprofessional Education and Client-Centered Team- Based Care



Presented by the HU IPE Committee

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Interprofessional Education (IPE)

“When students from two or more professions learn about, from and with each other to enable effective collaboration and improve health outcomes.”

WHO, 2010

Interprofessional Collaborative Practice (IPCP):

“When multiple health workers from different professional backgrounds work together with patients, families, caregivers, and communities to deliver the highest quality of care.”

WHO, 2010

Interprofessional Teamwork

“...the levels of cooperation, coordination and collaboration characterizing the relationships between professions in delivering patient-centered care”

Interrelationships of Interprofessional Practice and Education

- Collaborative practice initiatives → enhance patient outcomes
- Educational initiatives → enhance learner outcomes (preparing a workforce for collaborative practice)

IPEC DOMAIN 1

Values/Ethics for Interprofessional Practice:

- Work with individuals of other professions to maintain a climate of mutual respect and shared values **in total health initiatives**



IPEC DOMAIN 2

Roles/Responsibilities:

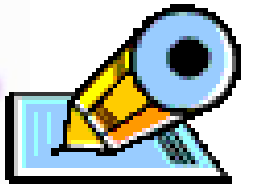
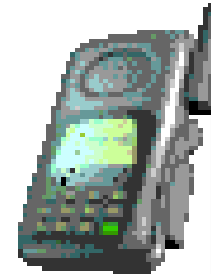
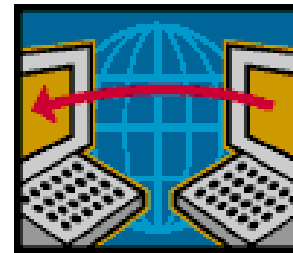
- Use the knowledge of one's own role and those of other professions ***who share in delivering total health interventions*** to appropriately assess and address the healthcare needs of the patients and population served.



IPEC DOMAIN 3

Interprofessional Communication:

- Communicate with patients, families, communities, and other health professionals in a responsive and responsible manner that supports a team approach to the maintenance of health and the treatment of *health problems*.



The importance of IPE concepts in primary care, advanced and continuing education, and team-based care across the health professions....

- An attending physician on rounds strides into a hospital room with an entourage of medical students and asks his patient this question: “ How can we do a better job of caring for you?”
- The patient, a 15-year-old boy named Kevin, has been in and out of the hospital for 30 or 40 times for treatment of short bowel syndrome. Kevin says he’s been very happy with the care he has received but when pressed, says this: “I have great doctors and nurses here – but can you please talk to each other.”

Donald Berwick, M.D., MPP, Former Administrator CMS

IPEC DOMAIN 4

Teams and Teamwork

- Apply relationship-building values and the principles of team dynamics to perform effectively in different health team roles to plan and deliver patient-population-centered health care that is safe, timely, efficient, effective, and equitable





HU IPEC Forward

*Enhance Academic Excellence
Inspire New Knowledge
Serve the Community
Improve Efficiency and
Effectiveness*

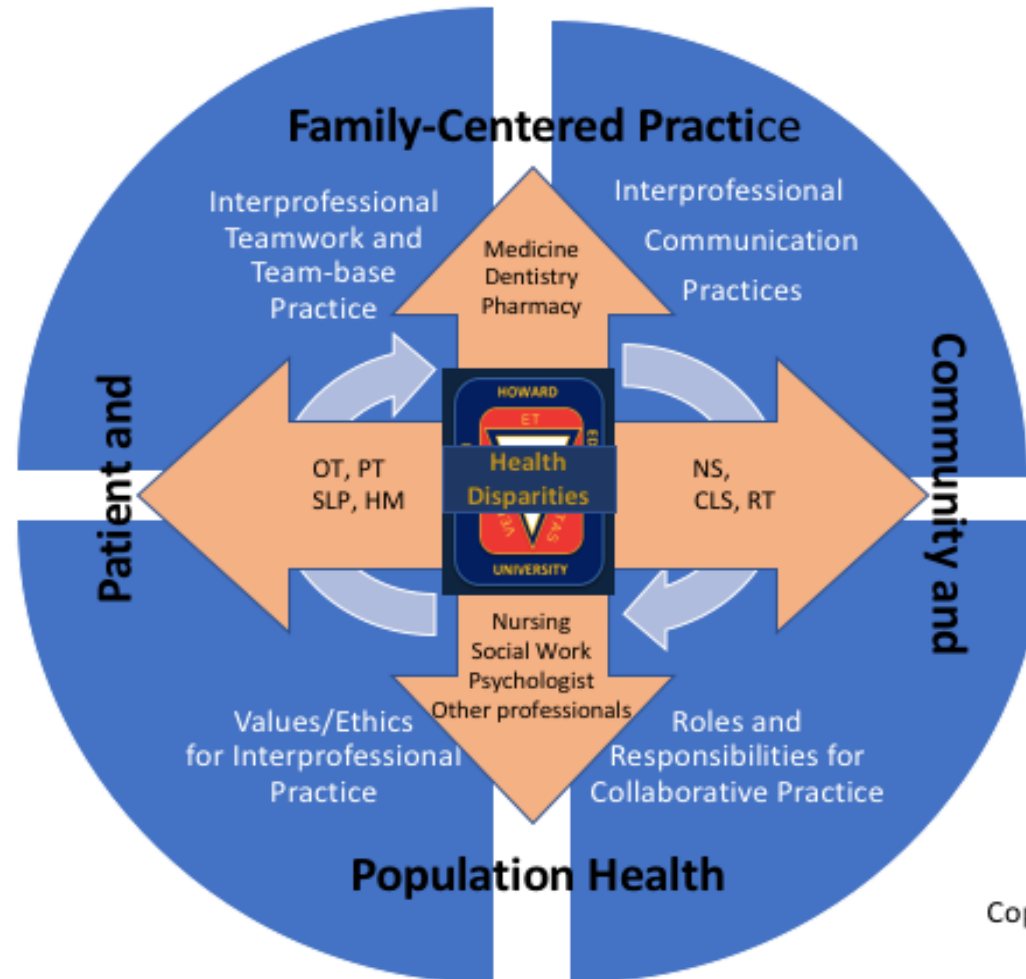


IPE Education Goals and Objectives



Goals	Objectives
1. Increase knowledge and understanding of IPE concepts and apply skills to team-based, patient-centered care.	<ul style="list-style-type: none">• Provide bi-annual IPE training and workshops to HU 13 schools and colleges.• Obtain university leadership support to strengthen participation of deans, faculty and students in university wide IPE initiatives.
2. Establish an infrastructure to build Intra/Interprofessional collaborative teams throughout the University's health sciences enterprise, campus, and community partnerships.	<ul style="list-style-type: none">• Establish a HU IPE Division with full-time staff and administrative support.• Develop a university wide IPE curriculum based on core competencies and HU IPE Model.• Establish a sustainable IPE infrastructure/facility that will centralize IPE to promote innovation.
3. Build collaboration and strengthen academic/community partnerships to promote service delivery.	<ul style="list-style-type: none">• Obtain new academic and community IPE partnerships to establishing at least three new MOUs.• Strengthen existing academic and community IPE partnerships by promoting inclusion of HU service activities, advisory boards and committees.

HOWARD FORWARD – IPEC Model



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