



School of Education

DEPARTMENT OF EDUCATIONAL LEADERSHIP & POLICY STUDIES



MISSION

The Department of Educational Leadership and Policy Studies is devoted to developing strong school administrators, policy professionals and leaders of higher education to shape and lead in diverse communities. Issues of diversity, access, and education equity are core tenets in our programs with a focus on addressing issues relevant to urban communities. Our graduate programs enable aspiring leaders to:

- OBTAIN THE FUNDAMENTAL KNOWLEDGE, SKILLS, & ATTITUDES RELATIVE TO ALL PHASES OF THE LEARNING ENVIRONMENT
- BECOME FAMILIAR WITH THE FORCES & INFLUENCES WHICH IMPINGE UPON THE PROCESS OF EDUCATION
- CRITICALLY ANALYZE THE FINDINGS OF RESEARCH & EVALUATION
- APPLY SENSITIVITY TO THE INTERRELATIONSHIP BETWEEN SCHOOL SYSTEMS & THE COMMUNITIES THEY SERVE.

GRADUATE DEGREE PROGRAM OFFERINGS:

- Educational Leadership & Policy Studies Online M.Ed.

PROGRAM OVERVIEW

The Online Master's in Educational Leadership and Policy Studies (ELPS) is designed for persons preparing to become administrators or specialists in education-related professions.

Track 1: Urban Educational Leader

The ELPS Department requires Masters students in this track to pass the School Leaders Licensure Assessment (SLLA) administered by ETS before completing the academic program. A passing score on the exam is necessary for K-12 Administrative Level 1 Certification.

The 36-credit hour program also includes a practicum that is a full-time mentored experience under the supervision of a field supervisor in an assigned school, school district, or approved educational organization.

Track 2: Educational Policy and Advocacy

This track allows those interested to pursue specialization in education policy to advocate for children as policy professionals, researchers, non-profits and other related fields.

The 36-credit hour program also includes a specialized internship focused on educational policy and/or advocacy. It will be a mentored experience under the supervision of a subject matter expert in the field of educational policy and/or advocacy.

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CONTACT DEPARTMENT FOR MORE INFORMATION:

- 📞 (202) 806-7342
- ✉️ elps@howard.edu

APPLICATION SUBMISSION DATES

Final: May 1

NOTEWORTHY HIGHLIGHTS

- Graduates serve as principals, directors, policy and professionals and researchers.
- High pass rate of the SLLA for professionals seeking certification in U.S. public schools.
- Opportunities to intern at Federal and non-profit agencies.

PROGRAM ADMISSION REQUIREMENTS FOR BOTH TRACKS

- Howard University graduate online application and non-refundable application fee
- Four-year degree from an accredited college or university
- Three letters of recommendation (minimum)
- Official transcripts from each college or university attended
- Statement of Leadership Aspirations
- Autobiographical Sketch
- Resume

ADDITIONAL REQUIREMENTS FOR CERTIFICATION TRACK ONLY (URBAN EDUCATIONAL LEADER)

- Current Full-Time employment as teacher or teacher leader with 3-5 Years Teaching Experience
- Minimum Proficient or Effective Rating
- Experience working in urban settings and/or with students with diverse backgrounds is a plus
- Teacher certification is preferred but not mandatory



To apply for programs in the Department of Educational Leadership and Policy Studies, please visit the website for additional admission requirements: <http://education.howard.edu>. Contact us at (202) 806-7342 or elps@howard.edu if you have additional questions or comments.

