

NEWSLETTER

OFFICE OF THE PROVOST

www.provost.howard.edu

SPRING/SUMMER 2019

Dear Faculty, Students, Staff and Friends of Howard University,

This year Howard University has launched an ambitious strategic plan, *Howard Forward*. The plan includes bold visions of what we can become with strong commitments to its goals of academic excellence; inspiring new knowledge; service to our community; improving efficiency and effectiveness; and achieving financial sustainability. It is encouraging that most of the items featured in this issue of our newsletter align positively with the promising visions offered in *Howard Forward*. A number of our programs are yielding tremendous success for faculty and students. Prominent among these are the Office of Faculty Development's Writing Academy for Junior Faculty with its emphasis on mentoring and nurturing our junior faculty; best practices for developing our high achieving students through the work of the Office of Honors and Scholar Development; innovative approaches to developing high achieving students in all disciplines; a marked increase in the number of students and faculty engaged in international learning and experiential opportunities; and the numerous examples of humanitarian service being rendered by faculty, staff and students.

This edition features the cohort of faculty who have been awarded full professorships by the University. Their work encompasses an amazing array of endeavors and achievements in their respective fields. I am honored to commend them for sustained outstanding work and dedication to the University.

Throughout this year, all segments of the HU community have engaged positively to ensure the success of several initiatives that are vital to the University's continued growth and well-being. These initiatives include: the activities related to the reaffirmation of accreditation by the Middle States Association on Higher Education (MSCHE); Academic and Administrative Prioritization; the production of the revised Faculty Handbook; and a notable increase in the pursuit of external funding across disciplines. I am grateful to all citizens of the Howard University Community who have made contributions to these important projects.

As we prepare for the 2019-2020 academic year, it is my sincere hope that all members of the Howard University Community will have an enjoyable and productive summer. I look forward to welcoming you and our new Bison in August.

Anthony K. Wutoh, Ph.D., R.Ph.
Provost and Chief Academic Officer

Inside this issue

New Full Professors	2-5
Prioritization.....	6
Title IX Updates.....	6
Middle States Accreditation.....	7
Research.....	8-10
Faculty Honors.....	11
Faculty Development Office.....	12-13
Student Honors	14-15
School/College Highlights.....	16-17
International Engagement.....	18-20
Remembering Exemplars.....	21
Faculty Handbook.....	22
Student Engagement	23
Bench by the Road.....	24



2019-2024
HOWARD
FORWARD

The Howard University Strategic Plan

<https://www2.howard.edu/howard-forward>

- Enhance Academic Excellence
- Inspire New Knowledge
- Serve Our Community
- Improve Efficiency & Effectiveness
- Achieve Financial Sustainability

CONGRATULATIONS TO OUR NEW FULL PROFESSORS



DR. KENNETH ANDERSON

*Department of Curriculum and Instruction
School of Education*

Professor Anderson joined the faculty of the Curriculum and Instruction Department in August 2007. His teaching and research focus on mathematical and computational literacy. He has published articles in the Teachers College Record and Urban Education. He has secured \$3,000,000 from the National Science Foundation and the Department of Education since 2012. He serves as a reviewer for the Journal of Negro Education, Educational Researcher, and Educational Policy. Professor Anderson is a member of the American Educational Research Association, the Society for Research on Educational Effectiveness, and the National Educational Association. Dr. Anderson received his Ph.D. degree from North Carolina State University in 2005.



DR. KIMBERLEY FREEMAN

*Department of Human Development and Psychoeducational Studies
School of Education*

Dr. Freeman became a member of the Human Development and Psychoeducational Studies faculty in August 2005. Her teaching and research focus on interdisciplinary interests in academic motivation, achievement, and educational equity for African American students. She is a co-author of the book, *Hopes and Dreams for Equality and Excellence in District of Columbia Public Schools*, and several refereed journal articles. She has secured \$1,400,000 from the National Science Foundation. Professor Freeman has chaired the Department of Human Development and Psychoeducational Studies since 2014. She holds memberships in the American Educational Research Association, the Research Focus on Black Education Special Interest Group, and the Society for STEM Women of Color. Dr. Freeman earned the Ph.D. in Education and Psychology from the University of Michigan in 1998.



DR. BISRAT HAILEMESKEL

*Department of Clinical and Administrative Pharmacy Sciences
College of Pharmacy*

Dr. Hailemeskel joined the Clinical and Administrative Pharmacy Sciences Department in July 1997. The focus of his research work is HIV/AIDS related capacity building in Africa. He has received funding through the American International Health Alliance to help enable higher educational institutions in Ethiopia to enhance their teaching capability related to patient care pharmacy services particularly antiretrovirals management and HIV/AIDS related clinical experiences. As PI and Co/PI he has secured nearly \$5,000,000 in external funding from the American International Health Alliance/Health Resources and Services Administration/Centers for Disease Control and Prevention, and the National Institutes of Health. He is a member of the American Pharmacist Association, the American Society of Health-System Pharmacists, and the Washington DC Pharmacists Association. Dr. Hailemeskel was awarded the Pharm.D. by the University of Toledo in 1993.

CONGRATULATIONS TO OUR NEW FULL PROFESSORS



PROF. JUSTIN HANSFORD
School of Law

Professor Hansford joined the faculty of the School of Law in August 2017. His scholarship and professional engagement focuses on civil and human rights advocacy. He was a Fulbright Scholar in South Africa in 2015. Professor Hansford serves as the Executive Director of the Thurgood Marshall Civil Rights Center. He is a member of the boards of the Society of American Law Teachers, and the Michael O.D. Brown We Love Our Sons and Daughters Foundation. In 2018, he was selected as one of the United Nations Decade for People of African Descent, Top 100 Most Influential People of African Descent Under 40. Professor Hansford received the Shriver Center Award for Leadership in Racial Justice and Anti-Poverty Lawyering, in 2018. He earned his J.D. degree from Georgetown University School of Law in 2007.



PROF. YANNICK RICE LAMB
Department of Media, Journalism & Film
Cathy Hughes School of Communications

Professor Lamb joined the School of Communications faculty in 2001. Her teaching and research focus on magazines, politics, social justice and healthcare and wellness, particularly Black women's healthcare issues. She has completed nine creative works in print and online. She received a \$300,000 Kellogg Foundation grant to collaborate with Morgan State University in a program for high school students to report on health disparities in their communities. She belongs to the American Society of Magazine Editors, the Association for Education in Journalism and Mass Communications, and the Association of Health Care Journalists. Professor Lamb earned an M.B.A. from Howard University in 2005.



DR. SILVIA MARTINEZ
Department of Communication Sciences and Disorders
Cathy Hughes School of Communications

Dr. Martinez joined the faculty of the Communication Sciences and Disorders Department in August 2008. Her research interests include phonology, Spanish dialectology, bilingualism/second language development, speech & language development, health literacy, health disparities/e-health and international development. She has authored or co-authored numerous refereed journal articles and five creative works projects related to a range of health topics including Managing Strokes and Managing Diabetes as photonovels in collaboration with the American Speech-Language and Hearing Association and the Department of Health and Human Services. She serves as a manuscript reviewer for the Journal of the National Black Speech Language and Hearing Association and the Journal of Allied Health. She belongs to the American Speech-Language and Hearing Association, the National Black Association of Speech, Language and Hearing, the Council on Academic Accreditation, and National Head Start. Dr. Martinez earned her Ed.D. degree from Boston University in 1998.

CONGRATULATIONS TO OUR NEW FULL PROFESSORS



PROF. CHERYL NICHOLS
School of Law

Professor Nichols joined the Law School faculty in 2004. Her primary areas of focus for teaching and research include international securities law and globalization; broker-dealer regulations and compliance; federal securities law enforcement; and business and commercial law practice. She has published a casebook, *Broker Dealer Regulation: Cases and Analysis*, which is highly regarded as a groundbreaking contribution in the securities regulation field. She received \$250,000 from the Financial Industry Regulatory Authority, (FINRA), for Investor Justice and Education Clinic in 2010. She is a member of the American Bar Association, and as a public arbitrator for FINRA. Ms. Nichols earned her J.D. degree from Georgia State University in 1992, and her MBA from the University of Miami in 1983.



PROF. MARIELA OLIVARES
School of Law

Professor Olivares joined the faculty of the School of Law in August 2011. Her teaching and research focus on torts, immigration law and domestic violence. She is a nationally recognized scholar in the area of immigration law. Her work has been published in many top law reviews, including the *Harvard Latino Law Review* and the *Missouri Law Review*. She serves as the Director of the Family Law Certificate Program. Professor Olivares chairs the Executive Committee for the Minority Affairs Section of the American Association of Law Schools (AASL). Professor Olivares earned her J.D. degree from the University of Michigan in 2002, and the LL.M. in Advocacy with Distinction from the Georgetown University Law School.



DR. GBADEBO OWOLABI
Department of Mechanical Engineering
College of Engineering and Architecture

Dr. Owolabi joined the Mechanical Engineering faculty in August 2009. His teaching and research focus on fatigue and fracture mechanics and structural integrity. He has co-authored eighteen refereed journal articles, two book chapters, and three technical reports. He has garnered over \$1,000,000 in external funding from the Department of Defense and the National Science Foundation. He has served as the Department Graduate Program Director since 2016. Professor Owolabi is a member of the American Society of Mechanical Engineers, the Society of Automotive Engineers, and the Professional Engineers and Geoscientists of the Province of Manitoba. Dr. Owolabi received the doctorate in Mechanical Engineering from the University of Manitoba in 2005.

CONGRATULATIONS TO OUR NEW FULL PROFESSORS



DR. DEBRA ROBERTS
Department of Psychology
College of Arts and Sciences

Professor Roberts joined the Psychology Department faculty in August 1999. Her teaching and research focus on examining the relationship between parental involvement and outcomes among African-American youth. She has co-authored an instructor resource manual, two book chapters, and two refereed journal articles. She has published articles in the Journal of Negro Education and the Journal of Black Psychology. Dr. Roberts has served as Interim Chair of the Department of Psychology since 2017, and Chair of the Developmental Division of the Psychology Department since 2004. She received the Outstanding Service Award, College of Arts and Sciences in 2017. She is a member of the American Psychological Association, the National Council on Family Relations, and the Association of Black Psychologists. Dr. Roberts received the Ph.D. in Developmental Psychology from Temple University.



DR. SUDHA SHARMA
Department of Biochemistry and Molecular Biology
College of Medicine

Dr. Sharma joined the Biochemistry and Molecular Biology faculty in July 2011. Her teaching and research focus on DNA repair and genomic stability. As PI or Co-PI she has secured nearly \$2,000,000 from agencies including the National Science Foundation, the Canadian Institutes of Health Research, the National Institute of General Medical Sciences/National Institutes of Health, and the National Institute on Aging/ National Institutes of Health. She was the recipient of the Outstanding Faculty Researcher Award from the Howard University College of Medicine in 2017. Dr. Sharma is the Interim Director of the National Human Genome Center. Professor Sharma serves as an editorial board member for Cells and for Scientific Reports. She is a member of the American Association for the Advancement of Science, the American Association for Cancer Research, and the Association of Biochemistry Education. Dr. Sharma was awarded the Ph.D. in Biochemistry by Banaras Hindu University in 1998.



DR. KAMILAH WOODSON
Department of Human Development & Psychoeducational Studies
School of Education

Dr. Woodson joined the Human Development and Psychoeducational Studies faculty in August 2007. Her research interests include HIV/AIDS, violence exposure, trauma, and the psychological well-being and career advancement of women in STEM. She has published articles in the International Journal of Child Adolescent Health, the Journal of Psychology and Clinical Psychiatry, and the Journal of Family Violence. She is a member of the Association of Black Sexologists and Clinicians, the American Psychological Association, and the National Association of Black Psychologists. Dr. Woodson earned her Ph.D. from the California School of Professional Psychology in 2002.

ACADEMIC & ADMINISTRATIVE PRIORITIZATION UPDATE

Throughout the spring semester Academic and administrative units have worked diligently to compile background and contextual information pertaining to the mission, productivity, quality, demand, and efficiency of their programs. The program data was used to develop a self-study report by each program. Following the submission of the self studies to the Prioritization Task Force, a team of evaluators conducted site visits to each program to review the self-study. As of June 15, 2019, site visits were completed for all units. During the summer, a final report will be drafted, and subsequently submitted for review by deans and cabinet members, who will make recommendations about their programs.

Highlights of the Evaluation Process for the Academic and Administrative Program Prioritization Initiative

The evaluation process featured four distinguishing characteristics:

- 1) Inclusiveness -- broad participation representing all segments of the University-community. A total of 157 evaluators hailed from all 13 schools and colleges, more than 50 academic departments and 40 administrative units.
- 2) Fairness -- Multiple opportunities for programs contribute input and receive feedback
- 3) Rigor -- Evaluator training, reviews of literature and best practices, and calibration of review panels to ensure that similar units and disciplines were reviewed together.
- 4) Comprehensiveness -- Evaluated programs included: 84 administrative units from within all cabinet members' chain of command; and 159 academic programs from 62 departments.

Detailed information about the Academic and Administrative Program Prioritization Initiative is available at <http://provost.howard.edu/ProgramPrioritization.asp>.

TITLE IX POLICY UPDATES

Leslie T. Annexstein, Esq.
Title IX Director

The University's Title IX Policy applies to all Howard University students, faculty members and employees, as well as third parties, visitors, alumni and other non-members of the University community who are on the campus or participating in events or programs that are sponsored by the University. The Title IX Director is responsible for coordinating the University's compliance with Title IX and related laws and oversees the University's response to all reports of sex discrimination and harassment, including sexual violence. While the primary responsibility for the University's response lies with the Title IX Office, each and every employee plays an extremely important role.

All employees, with the exception of those designated as Confidential Employees, are considered Responsible Employees under the Title IX Policy. This includes employees of Howard University and Howard University Hospital, and anyone employed or retained under a contract in a security/safety position or in a University residence hall. All Responsible Employees are required to report any information regarding a known or suspected violation of the Title IX Policy to the Title IX Office as soon as the Responsible Employee learns of it -- no matter how that information is obtained. Responsible Employees may contact one of the Title IX Officers or send an email to TitleIX@howard.edu. Failure of a Responsible Employee to make a report is itself a violation of the policy.

Confidential Employees provide confidential counseling, support and assistance. Confidential Employees are licensed medical, clinical or mental-health professionals who are acting in that professional role to provide services to a patient and clergy and other religious or spiritual advisors when they are serving in their religious or spiritual capacity. The University has designated the following as Confidential Resources: Student Health Center; University Counseling Services; Interpersonal Violence Prevention Program; Chapel; and the Employee Assistance Program. Confidential Employees are not required to make a report to the Title IX Office and may only do so with the permission of the individual being assisted.

Title IX Office Website: <https://www2.howard.edu/title-ix/home>

NEW TITLE IX TRAINING MANAGER

Kevin Webb has joined the Title IX Office as our Title IX Training Manager. Mr. Webb brings significant experience to this position and most recently served for five years as the Training Manager for the Office of Civil Rights and Sexual Misconduct at the University of Maryland, College Park. With the addition of Mr. Webb to our staff, the Title IX Office looks forward to working collaboratively with the entire community to develop and facilitate ongoing and relevant education and training initiatives.

HU SELF-STUDY TEAM PROGRESSES TOWARD REACCREDITATION

MSCHE STANDARDS:

- Mission & Goals
- Ethics & Integrity
- Design & Delivery of the Student Learning Experience
- Support of the Student Experience
- Educational Effectiveness Assessment
- Planning, Resources & Institutional Improvement
- Governance, Leadership & Administration

What is "accreditation"?

(n.) An official certification that a school or college has met standards set by external regulators; (v.) to certify (a school college, or the like) as meeting all formal official requirements of academic excellence, curriculum, facilities, etc.

**HOWARD
UNIVERSITY**

ACCREDITED SINCE 1921 By The Middle States
Commission on
Higher Education

The Process:



1. Self-Study Evaluation & Report
2. Middle States Site Visit & Peer Review
3. Middle States Recommendation & Determination

- The HU Self-Study team was created to lead the development of a comprehensive report based on an examination of the institution, according to the seven standards set by Middle States.
- The team, led by Dr. Rubin Patterson and Dr. Daphne Bernard, consists of over 100 members, including faculty, staff, students, and administration.
- The team is organized into seven working groups, each assigned to tackle one of the seven standards provided by Middle States.
- The team is currently working to inform the HU community of the evidence that demonstrates we are meeting or exceeding the criteria set by Middle States.

UPDATES

- The Steering Committee has completed the fourth draft of the preliminary report.
- A University-wide town hall meeting to provide information about the self-study process was held April 16, 2019.
- The Website for the Middle States Self-study can be accessed at www.msselfstudy.howard.edu.
- Self-Study [Twitter](#), [Instagram](#) & [Facebook](#) platforms have been launched—@HUselfstudy.

SELECTED RESEARCH & SPONSORED PROJECTS

Howard University Traffic Data Center - Traffic Studies and Analysis

Dr. Stephen A. Arhin, College of Engineering & Architecture

District of Columbia Department of Transportation

\$750,000

Howard University (HU) has assembled a highly qualified team of engineering faculty, consultants and students to support the District Department of Transportation's (DDOT) mission of making safety, traffic and transportation data easily accessible to its residents and the public at large. At the Howard University Traffic Data Center laboratory, computing, and institutional facilities are available for its continued use to support DDOT's mission. Collaborations with some of the other universities in the region exist, which includes George Washington University, University of the District of Columbia and Virginia Tech. The primary goal of the Data Center at Howard University is to conduct traffic studies, collect and maintain data, and conduct analysis in support of DDOT's program goals and objectives. The Center also aims at making data easily accessible to DDOT as well as the general public. The Center is continuing its mission of ultimately making all data available through a web-based database which can be queried for various reports and analysis pertinent to DDOT's and the public's needs.

HU Founders Library Handicap Accessibility Renovation

U.S. National Park Service

\$500,000

Founders Library is the main campus library for the undergraduate and graduate students for the Howard University campus. It also houses the Moorland-Spangarn collection and other artifacts, which comprise one of the world's largest catalogs of the black experience. The building was constructed in 1939 when there was no requirement to address accommodations for physically disadvantaged individuals. This leaves the building with a less than desirable ability to accommodate physically challenged students as well as the public visitors. The goal for this project is to provide improved handicap accessibility to the building in a manner that is sensitive to the historic significance of the building. This work will closely follow the requirements outlined in the Americans with Disability Act (ADA) as well as any local building code requirements. The work will include the construction of a ADA compliant handicap ramp at the main entry to the building with a design that is sensitive to the existing architecture and will pass the local historic review. Modifications will include widening existing door widths and installing hardware along identified accessibility routes. A major undertaking will be the modification of an existing one elevator shaft to allow transport of a wheelchair bound patron. The small elevators are original to the building and were used by library staff to access the then private stacks. The stacks are no longer private. The design will reuse the existing shaft and retrofit it to accommodate the need as much as possible. Restrooms will be renovated to ADA standards. Some smaller restrooms will be combined to make one large accessible unisex room.

CICI: SSC: Real-Time Operating System and Network Security for Scientific Middleware

Dr. Gedare A. Bloom, College of Engineering & Architecture

National Science Foundation

\$386,553

This project adopts and adapts modern security techniques and tools into open-source real-time operating system (RTOS) software and middleware. In particular, security enhancements will be made to the Real-Time Executive for Multiprocessor Systems (RTEMS) RTOS and the Experimental Physics and Industrial Control System (EPICS) open-source projects that are widely used in scientific CPS deployments.

SELECTED RESEARCH & SPONSORED PROJECTS

Howard University National HIV Curriculum Integration Project (H-NIP)

Dr. Goulda A. Downer

Health Resources and Services Administration

\$600,000

The purpose of the Howard University National HIV Curriculum Integration Project (H-NIP) is to integrate the National HIV Curriculum (NHC) e-Learning Platform into the education and training curricula of the medical, nursing, pharmacy and other health profession programs (HPP) including graduate education/residency programs located in historically black colleges and universities (HBCUs). This target population has been specifically selected for the following reasons: HIV/AIDS disproportionately impacts persons of color, particularly African Americans, and people of color are also more likely to live in medically underserved areas and to prefer being treated by providers of color. The majority of physicians of color are more likely to work in medically underserved areas and to treat racial/ethnic minorities than non-minority physicians. Among Black physicians currently in practice the majority receive their training from a historically black college or university (HBCU). Howard plans to integrate the NHC into the training curricula of the target institutions in a progressive manner; meeting them where they are at and helping them to progress to adopting and offering the entire six-module NHC by the end of the final year of the project. Howard will collaborate with the eight (8) accredited health care professional programs including graduate education/residency programs. This includes all four of the HBCU medical schools; 6 of the 13 HBCUs offering nursing degrees; all five (5) the HBCUs offering accredited pharmacy training.

A Randomized, Double-blind, Placebo- controlled, Two-cohort, Parallel Group Study Evaluate the Efficacy of CAD106 and CNP520 in Participants at Risk for the Onset of Clinical Symptoms

PI: Dr. Thomas O. Obisesan

Norvartis Pharmaceutical Corporation

\$251,764

The study will assess the effects of each of the two therapies given separately, both targeting amyloid, on cognition, global clinical status, and underlying pathology in participants at risk for the onset of clinical symptoms of Alzheimer's disease (AD). Cognitive unimpaired individuals with two APOE4 genes and age 60 to 75 years, inclusive, are selected as they represent a population at particularly high risk of progression to Mild Cognitive Impairment and/or dementia due to Alzheimer's disease. The study follows a randomized, double-blind, placebo-controlled, two-cohort, parallel group design in which participants receive one of the investigational treatments or their matching placebo for at least 60 months up to a maximum of 96 months and no longer than when the target number of events for the TTE endpoint has been observed and confirmed in either cohort.

NIH Awards Howard University Research Centers in Minority Institutions (HU RCMI)

PI: Dr. William Southerland

National Institutes of Health

\$17.3 Million

The 5-year award will enable HU RCMI to implement an investigator development initiative that will fast-track junior faculty and early stage investigators to the level of successful and productive scientists. It will also provide a selection of state-of-the-art infrastructure resources that Howard investigators can access to support their research efforts. These initiatives and resources will be combined with the development of long-term relationships with surrounding community-based organizations that will serve as conduits to insure that the needs and interests of the community are represented in the University's research agenda. These community connections will also serve as a potential source of participants in Howard's human subjects research and as conduit for disseminating to the community results obtained from HU research efforts.

Moreover, the HU RCMI will support three rigorous research projects addressing health disparities experienced by African Americans. These projects will focus on hepatitis C and diabetes (basic biomedical), prostate cancer (basic biomedical), and sleep disturbance and cardiometabolic consequences in sickle cell disease (clinical). It should be noted that both of the biomedical projects also have a clinical component. Together, the proposed HU RCMI program activities will enable Howard to achieve a critical level of minority health and health disparities research.

<https://rcmi.howard.edu/>

RESEARCH WEEK 2019

Bruce Jones, Ph.D.
Vice President for Research

The 6th *Annual Research Week* may as well have been named *Research Month*! Research events throughout the month of April 2019 included:

- Office of Research co-sponsored a *National Security Research & Development Summit* with representatives of CRC in the Founder's Library on April 5.
- To kick off Research Week, the Office of Research held a town hall meeting on April 8 in partnership with the National Academies of Science, Engineering and Medicine (NASEM) for faculty and students to discuss the recently released (NASEM) report, *Minority Serving Institutions: America's Underutilized Resource for Strengthening the STEM Workforce*. Attendance was standing room only.
- Once again, standing room only, on April 9, the Office of Research hosted Howard's first *Interdisciplinary Research Retreat* in collaboration with Research Centers in Minority Institutions (RCMI).
- Student and faculty turnout was the highest in *Research Week* history when student and faculty research presentations were on display throughout the Interdisciplinary Research Building (IRB).
- With the support of the National Science & Technology Medals Foundation, the Office of Research brought Dr. Shirley Ann Jackson to Howard University on April 25, 2019. The Honorable Jackson is the 18th president of Rensselaer Polytechnic Institute, the oldest technological research university in the United States. In the afternoon, Dr. Jackson engaged a group of 10 high school students and 10 Howard University students in discussions about careers in STEM and shared wisdom about the opportunities and challenges she has faced in her career. Later, in the evening, Dr. Bruce Jones, Vice President for Research, moderated a session with Dr. Jackson on leadership in higher education with a particular emphasis on the STEM fields.

Each event described above helped to enhance the research culture at Howard University. Many thanks go out to our faculty, students, staff and external constituents that made the 6th *Annual Research Week* a success.

Dental School Faculty and Scholars will Contribute to 2020 Oral Health Report

The Surgeon General, Vice Admiral, Dr. Jerome Adams visited the College of Dentistry on January 25, 2019 and spoke on the Opioid Crisis and the upcoming Oral Health 2020 report. Drs. Donna Grant-Mills, Brian Laurence, George Thomas, Latoya Barham, and Xinbin Gu along with Dean Emeritus Jeanne C. Sinkford have been selected to contribute to the Surgeon General's Oral Health 2020 report.

SELECTED FACULTY HONORS AND ACHIEVEMENTS



Professor Sonya T. Smith, Ph.D., Department of Mechanical Engineering, selected as President-elect of Sigma Xi, a national scientific research honor society.



Dr. Omari H. Swinton, Chair of Department of Economics, was chosen as president of the **National Economic Association (NEA)**, effective February 1, 2019. NEA dedicated to producing and distributing knowledge of economic issues that are of exceptional interest to promoting economic growth among people of color.



Dr. Celeste Malone, Assistant Professor and Coordinator, of the School Psychology Program, School of Education, received the National Association of School Psychologists (NASP) Presidential Award in recognition of exceptional service to children and school psychology.



Dr. Jennifer Williams, Department of English, has been selected as a 2019–2020 National Humanities Center Residential Fellow.



Dr. Yolonda Wilson, Department of Philosophy, has been selected as a 2019–2020 National Humanities Center Residential Fellow.



Dr. Ivory Toldson, Professor of Counseling Psychology, has been appointed to the Commission on the Value of Postsecondary Education, a new panel created by The Bill & Melinda Gates Foundation to study the economic returns of education after high school.



Dr. Melanie Carter, associate provost for Undergraduate Studies joined the Fulbright Specialist Program at a host institution in South Africa. Dr. Carter shared expertise, strengthened institutional linkages, and studied South African culture.



Kristina J. Alayan, director of the Law Library & assistant professor of law at Howard University School of Law, was selected by the American Association of Law Libraries (AALL) to be awarded the 2019 Emerging Leader Award, which recognizes law librarians who have made significant contributions to AALL and the profession.



Anthony D. Wilbon, Ph.D., PMP, associate dean for Academic Affairs and Administration at the Howard University School of Business. Dr. Wilbon was selected for the Fulbright U.S.-France International Education Administrators Seminar Program.



Dr. Assya Pascalev, Department of Philosophy, has been elected to the Academy of Medicine of Washington, DC.

OFFICE OF FACULTY DEVELOPMENT

2019 Junior Faculty Writing and Creative Works Summer Academy

The Office of Faculty Development conducted the 2019 Junior Faculty Writing and Creative Works Summer Academy (Summer Academy) May 14, 2019. Now in its fourth year, the Summer Academy pairs junior faculty with senior faculty to pursue a scholarly project. The program includes a four-day off campus retreat, several brown bag sessions, an intense two-day research retreat, and multiple opportunities for junior and senior faculty to collaborate on their writing and creative pursuits. The ultimate goal of the Summer Academy is for each junior faculty member (known as a Faculty Scholar) to have a finished manuscript or creative work of publishable quality ready to submit to publishers. The Faculty Scholars selected for 2019 include assistant professors, lecturers, and master instructors from English, Afro American Studies, art, architecture, biology, communications, economics, education, medicine, nursing, social work, sociology, and world languages.

Critical to the success of the Summer Academy are the Scholar Coaches (senior faculty members) who serve as the mentors. Each Faculty Scholar (the junior faculty member) is assigned a carefully selected Scholar Coach who works diligently with the scholar on his or her summer project.

This year, Dr. Joyce Ladner, noted author, civil rights activist, and educator, former professor and interim Howard University President, is the 2019 Visiting Scholar Coach for the Junior Faculty Writing and Creative Works Summer Academy.

The 2019 cohort is the largest ever with a total of 39 junior and senior faculty members representing a cross-section of Howard University. The Summer Academy is supported by a grant from the Andrew W. Mellon Foundation and is led by Associate Provost Okianer Christian Dark, with support from Dr. Rubin Patterson and Dr. Elka Stevens, who serve as co-directors. "Through its interdisciplinary approach and inclusiveness, the Summer Academy exposes many members of the Howard faculty to new ideas, new ways of thinking and new colleagues," said Associate Provost Dark, "Because of that and other reasons, the Summer Academy is a great investment in Howard University's faculty and its future."



2019 Faculty Scholars

- **Miriam M. Ahmed, Ph.D.**
Lecturer, Art
- **Jessica Lorraine Boykin-Settles, BFA, MM**
Assistant Professor, Music
- **Angel S. Byrd, MD, Ph.D.**
*Assistant Professor
Medicine/Dermatology*
- **Jaqueline M. Caemmerer, Ph.D., M.Ed.,**
*Assistant Professor
Human Development*
- **Jacqueline L. Carmichael, MFA,**
Assistant Professor, Art
- **Yu-Ting Chen, MA,**
Lecturer, World Languages
- **Janeen E. Cross, DSW, MSW, MBA**
Assistant Professor, Social Work
- **Marina del Sol, Ph.D.**
Lecturer, English
- **Haijun Gao, Ph.D.**
Assistant Professor, Medicine/OBGYN
- **Eliseo J. Jacob, Ph.D., MA,**
Lecturer, World Languages
- **Sosanya M. Jones, Ed.D.**
*Assistant Professor
Educational Leadership*
- **Leelanee K. Malin, Ph.D.**
*Lecturer, Strategic, Legal, &
Management Communications*
- **GiShawn A. Mance, Ph.D.**
Assistant Professor, Psychology
- **Lynn J. McKinley-Grant, M.A., M.D.**
*Associate Professor, Medicine/
Dermatology*
- **Dahlia J. Nduom, M.Arch.**
Assistant Professor, Architecture
- **Elfleta L. Nixon, DNP, MN, BSN, RN**
Assistant Professor, Nursing
- **Jason L. Perry, BS, MS, Ed.D.**
*Assistant Professor, Health, Human
Performance & Leisure Studies*
- **Dominique L. Pritchett, Ph.D.,**
Assistant Professor, Biology
- **Catherine L. Quinlan, Ed.D.**
*Assistant Professor, Curriculum &
Instruction*
- **Jimisha I. Relerford, MA**
Master Instructor, English
- **Andria C. Smythe, Ph.D.**
Assistant Professor, Economics
- **Ashley A. Turner, DNP, BSN**
Assistant Professor, Nursing
- **Tricia Elam Walker, BA, JD, MFA**
Assistant Professor, English
- **Amy O. Yeboah, Ph.D., MA**
*Assistant Professor, Afro American
Studies*
- **Yan-Liang (Jerry) Yu, Ph.D.**
*Assistant Professor, Sociology and
Criminology*



Dr. Elka Stevens
Summer Academy Co-Director

Faculty Mentoring Faculty

Okianer Christian Dark, JD
Associate Provost for Faculty Development



2019 Scholar Coaches

- **Mohamed S. Camara, Ph.D.**
Professor, African Studies
- **Angela Cole Dixon, Ph.D.**
Professor, Psychology, Office of the Provost
- **Kenyatta Gilbert, Ph.D.**
Homiletics, Divinity
- **Rajni Goel, Ph.D.,**
Professor, Information Systems & Supply Chain Management
- **Ruby M. Gourdine, DSW,**
Professor, Social Work
- **Lenese C. Herbert, Esq.,**
Professor, Law
- **Fatimah L.C. Jackson, Ph.D.**
Professor, Biology
- **Amol Kulkarni, Ph.D.**
Associate Professor, Pharmacy
- **Kehbuma Langmia, Ph.D.,**
Professor, Strategic, Legal & Management Communication
- **Clarence Lusane, Ph.D.,**
Professor, COAS/Political Science
- **Sandra G. Shannon, Ph.D.,**
Professor Emerita, COAS/English
- **Karen M. Walwyn, D.M.A.,**
Associate Professor, Music
- **Sonja D. Williams, M.A.,**
Professor, Media, Journalism & Film



Dr. Rubin Patterson, Summer Academy Co-director, and
Dr. Joyce Ladner, Summer Academy Visiting Scholar Coach.

The significance and importance of mentoring to a successful career in the academy cannot be over emphasized especially for new and junior faculty. According to the Merriam Webster Dictionary, a mentor is a "trusted counselor or guide." A person who is a positive guiding influence on a person's life. In the work world of the Academy, the mentor is usually a senior or experienced faculty member who takes a junior faculty member under his or her wings and helps them to develop their career. Mentoring matters for so many important reasons. Mentoring promotes career development and satisfaction because there is a caring guidance and planning as a part of that relationship. Mentoring can enhance faculty productivity, better prepare candidates for promotion and tenure in the Academy, improve self-efficacy in teaching, research and professional development and lead to less work-family conflict. Perhaps it is not surprising that in a review of established mentoring programs at universities and colleges around the country, several of these programs were started, in part, to improve the success of women and other underrepresented groups within the community because of limited access to existing formal and de facto mentoring networks within those institutions. The bottom line is that faculty mentoring is important for faculty development, retention, and achievement of academic and institutional goals.



Okianer Christian Dark
Associate Provost for
Faculty Development

One of the ways that the Office of Faculty Development in the Office of the Provost pursues this goal of assuring that junior faculty are mentored by established and experienced faculty at Howard University is through the Junior Faculty Writing and Creative Works Summer Academy (Summer Academy). In the Summer Academy, junior faculty members receive coaching and advocacy from senior scholars and peers focused on their summer writing or creative works projects, and other aspects of being a fully informed, engaged professional within the academy.

The Summer Academy is not simply a way to produce a summer product that will be added to a CV but is concerned with altering the trajectory of junior faculty careers upward and in a way that allows them to fulfill their dreams and aspirations. This is a collaborative interdisciplinary experience of colleagues who have different ways of exploring, approaching, considering and reflecting on scholarship, building a scholarly agenda, and an academic career. Even when the program ends officially in September, these faculty members continue to interact and support each other throughout the academic year. This is the definition of mentoring and reflects the best practices of effective mentoring programs - structure, commitment to regular meetings between mentor and mentee, identification of goals important to the junior faculty member and a way to assess or evaluate the impact of that mentoring on the junior faculty. This is just one example of a mentoring initiative at Howard University. In future Newsletters, we will continue offering examples and tools to encourage all Schools and Colleges to establish mentoring programs for all new and junior faculty at this University.

HONORS & SCHOLAR DEVELOPMENT

This section features Howard University students and alumni who were recipients and finalists for national competitive scholarships during the 2018-2019 academic year. Congratulations to all!

Public Policy Fellowships

Allison Burns (Senior, Political Science/Spanish): Center for the Study of the Presidency and Congress (CSPC) Fellow

Justin Edwards (Senior, Political Science): White House HBCU Competitiveness Scholar

Fulbright U.S. Student Program

Recipients

Destiny Casson (Class of 2016, Psychology): Fulbright Brazil Research Award

Norman Harris (Senior, Psychology): Fulbright South Africa English Teaching Award

Aidan Keys (Senior, English/Spanish): Fulbright Brazil English Teaching Award

Jamon Thomas (Senior, Biology): Fulbright Poland Research Award.

Alternates

Brandon Ramsay (Class of 2018, International Affairs): Fulbright Israel Study Alternate

Tamea Williams (Senior, Community Health): Fulbright South Africa Research Alternate

Semi-Finalists

Jacquelyn Chin (Senior, Psychology): Fulbright Argentina English Teaching Semi-Finalist

Emanuel Demissie (Senior, Biology): Fulbright Malawi Research Semi-Finalist

Ugonna Ezeanya (Senior, Biology): Fulbright Kosovo English Teaching Semi-Finalist

Kyrionna Golliday (Senior, Biology/Spanish): Fulbright Spain English Teaching Semi-Finalist

Jaelen Hysaw (Senior, Biology): Fulbright Paraguay English Teaching Semi-Finalist

Adanech Mackey (Psychology): Fulbright Senegal English Teaching Semi-Finalist

Ishmael Williams (Nutritional Sciences): Fulbright India Research Semi-Finalist

FULBRIGHT VISITORS DURING BLACK HISTORY MONTH & INTERNATIONAL DAY

The Office of Honors and Scholar Development hosted DC-Area International Fulbright Scholars on February 17, 2019 during Andrew Rankin Chapel's "International Day" program. The international Fulbright Scholars were hosted by Howard student Fulbright Semi-Finalists during a Black History Month city tour provided by the Institute of International Education (IIE) and sponsored by the U.S. State Department's Bureau of Educational and Cultural Affairs (ECA).



DC-Metro Fulbright Visiting Scholars with Dean Bernard Richardson and guest speaker, Rev. Angel Kyodo Williams

HONORS & SCHOLAR DEVELOPMENT

U.S. Diplomacy Fellowships

Recipients

Elizabeth Le (Senior, Political Science): Charles B. Rangel Graduate Fellow
Sabrina Newton (Senior, Political Science): Charles B. Rangel Graduate Fellow
Jessica Hernandez (Senior, Political Science): USAID Donald M. Payne Graduate Fellow

Alternates

Brandon Ramsay (Class of 2018, International Affairs): Thomas R. Pickering Graduate Fellowship Alternate

Finalists

Jacquelyn Chin (Senior, Psychology): Charles B. Rangel Graduate Fellowship Finalist
Christie Charles (Class of 2010): Charles B. Rangel & Thomas R. Pickering Graduate Fellowship Finalist

Graduate Fellowships

Finalists

Farion Cooper (Senior, Biology): Caribbean Rhodes Scholarship Finalist
Ayush Giri (Senior, Mech. Engineering): Global Rhodes Scholarship Finalist
Trey Hawkins (Senior, Mathematics): American Rhodes Scholarship Finalist
Anupam Roy (Senior, International Affairs): Global Rhodes Scholarship Finalist
Jordan Culpepper (Class of 2018, International Business): Schwarzman Scholarship Finalist
Ryan Jackson (Senior, Finance): Schwarzman Scholarship Finalist

Study Abroad National Competitive Scholarships

Boren Awards

Darryl Jones (Doctoral Student, African Studies): Boren Graduate Fellowship to Morocco
Diane Ijoma (Junior, Political Science): Boren Scholarship to Senegal, African Foreign Language Initiative (AFLI)

Fulbright U.K. Summer Institute

Danurius Williams (Sophomore, Environmental Studies): University of Exeter

Gilman Scholarship

Brizhay Patrick (Sophomore, International Business): Spring 2019, South Africa

Gerry Williams (Junior, Sociology): Spring 2019, Jordan

Keja Wynn (Sophomore, Legal Communications/Psychology): Spring 2019, Morocco

Nahla Abdur-Rahman (Junior, Political Science): Summer 2019, Morocco

Khristina Cassanova (Sophomore, Nutritional Sciences): Summer 2019, Peru

Dominique Olibrice (Junior, Nutritional Sciences): Summer 2019, India

Shkyra McArthur (Sophomore, Biology/Health Management): Summer 2019, Mexico



2019 National Competitive Scholarship Award Recipients and Finalists

Howard West/Tech Exchange

Howard West/Tech Exchange completed a full academic year program at the Mountainview, CA headquarters of Google. This program included 65 students from ten partner HBCUs and HSIs including Morgan State University, Florida A & M University, Dillard University, Prairie View A & M University, Spelman College, University of Puerto Rico, University of Texas El Paso, New Mexico State University, and California State University Dominguez Hills. The program was very successful, as students reported great satisfaction with their participation, and cited increased confidence in their technical skills as a primary outcome. Google provided grant funding in the support of program implementation.

HU College of Pharmacy Hosts Student National Pharmacy Association

During the weekend of February 22 - 24, 2019, Howard University College of Pharmacy (HUCOP) Student National Pharmaceutical Association (SNPhA) Chapter hosted the largest Annual Regional Conference in SNPhA's 47-year history. Over 600 conference registrants from 46 Colleges of Pharmacy in Regions I & II attended. Our conference team worked tirelessly to uphold Howard's rich history and legacy of Dr. Chauncey Ira Cooper, who was a champion of minority pharmacists, the former HUCOP dean and the founder of SNPhA's parent organization, National Pharmaceutical Association (NPhA). The theme of the conference, "Taste of DC: Providing the Next Chapter of Healthcare", allowed participants to immerse in the culture of DC through engagements in the city while providing student pharmacists and pharmacists with the resources, training, and networking opportunities that they need to improve patient outcomes and propel the profession of pharmacy forward.

This conference was aligned with SNPhA's mission of "serving the underserved" through an inaugural conference Service Day where registered attendees volunteered at Adam's Homeless Day Shelter to provide blood pressure and diabetes screenings, HIV testing, and mental health education. The conference also emphasized the importance of advocacy through an inaugural conference Capitol Hill Day that provided policymakers with information about legislation affecting the future of pharmacy such as Provider's Status. The keynote speakers for the weekend included Dean Toyin Tofade, former HUCOP Dean and current Provost and Chief Academic Officer, Dr. Anthony Wutoh, Pfizer's Chief Patient Officer and Executive Vice President and HU alumna, Dr. Freda Lewis-Hall, and Trayvon Martin's mother and activist, Dr. Sybrina Fulton.

HU College of Medicine Student now Board Chair of the Student National Medical Association

Johnathan Smileye, rising 4th year medical student has been elected Chair of the Board of Directors for the Student National Medical Association.

SCHOOL OF BUSINESS STUDENTS ENJOY SUCCESS IN NATIONAL CASE COMPETITIONS

- Howard University Supply Chain Management Case Competition Team won Cisco's first ever supply chain operations college case competition. Held at the company's headquarters in Silicon Valley. Students participants were: Malachia Foard, Senior; Rachel Clark, Freshman; Quentin Lewis, Senior; Grant Edwards, Senior.
- The HU School of Business team placed 2nd at the Mt. St. Mary's University Ethics Case Competition. Students participants were: sophomore honors students Kaim Welcher, Jada Jones, Amara Phillip and Edwin Ross
- At the Georgia State University 2019 International Business Case Competition. Students are placed on different teams with students from other schools - so no team has more than one student from the same school. Students participants were: Seniors Daija Spencer: 3rd place team and Natalie Delille: 1st place team
- The HU School of Business took 3rd place at the Deloitte National Audit Innovation Campus Challenge Team. Students participants were: Amara Phillip, Kiam Welcher, Shasa Revell, Zakiyah Walkerk, Nia Hill, Durham Moten - studying abroad. Faculty advisor was Prof. Jean Wells.
- The HU School of Business participated in the 3rd Annual South by Southwest (SXSW) HBCU Battle of the Brains in Austin, TX, finishing in second place. Students participants were: Quahmayla Brooks, Macaya Jones, Tyra Saverson, Brandon Tait, and Chaz Westbrooks - advised by Dr. Allison Bryant and Dr. Yuvay Ferguson.
- The 14th Annual National Minority Case Competition, sponsored by LMI, featured MBA candidates from six different universities from across the country. First-year students, Ivy Brewer, Tochukwu Uyanne, Oluseun Akanda, and Corey Lipsey, represented Howard University's MBA program, placed in the final four.

College of Dentistry Participation in RAM (Remote Area Medical)

The volunteers from the College of Dentistry consisted of three faculty providing supervision to fifteen D3 and D4 dental students who treated over 1000 patients over the weekend of March 2 - 4. The services are provided free of charge and include dental (extractions, fillings, and cleanings). Also included in the RAM event is vision (eye examinations, testing for glaucoma and diabetic retinopathy), medical (prevention, physicals, breast exams, screening for diabetes) and patient education. The College of Dentistry has participated in these events since 2016 and have been to three events in the past year. They are held in areas such as Emporia and Gloucester, Virginia. RAM provides food and lodging for the volunteers. We are happy to participate in the Interprofessional Education opportunity and provide much needed care to the underserved community.

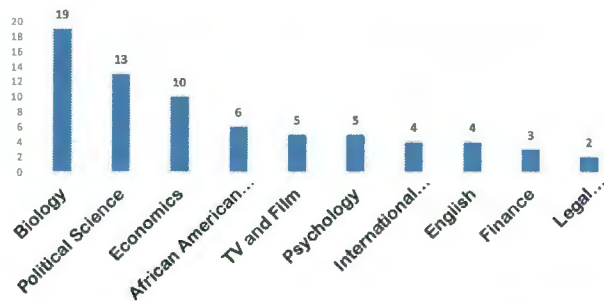
Law School Sesquicentennial

Howard University School of Law celebrated its 150th Anniversary Saturday, April 13, with its Sesquicentennial Reception & Gala at the Marriott Marquis in Washington, DC. Howard Law presented several awards to Howard Law faculty, students, alumni and friends who have made notable contributions in their respective fields. *Prof. Emeritus* Spencer Boyer and Prof. Patricia Worthy were awarded the Distinguished Faculty Award. Elijah Porter and Ky'Eisha Penn, both 3L students, were awarded the Charles Hamilton Houston Award.

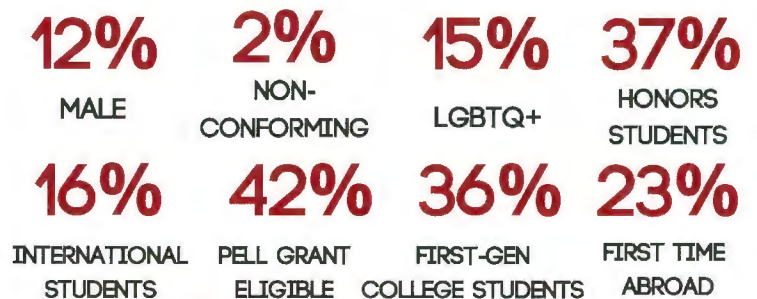
HU Bison Abroad

Fall 2019

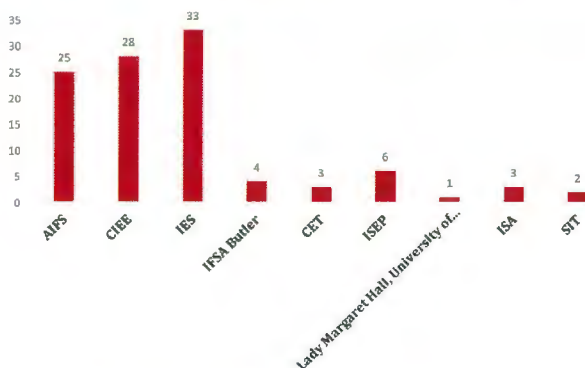
TOP 10 MAJORS



OF THE 97 APPLICANTS:



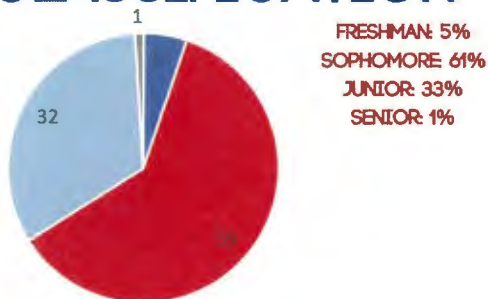
PROGRAM PROVIDERS



TOP 10 LOCATIONS



CLASSIFICATION



Ralph J. Bunche
International Affairs Center

Priceless Experience 10th Anniversary of Social Work International Service Learning Cape Town, South Africa

The simplicity and complexity of the word “priceless” is a perfect description of the experiences of delegations consisting of students, faculty, alumni and friends who have journeyed to Cape Town South Africa to learn and serve. This year the School of Social Work celebrated the 10th anniversary of this program. We were especially pleased to have Trustee Marie Johns and Mr. Wendell Johns join us for this milestone.

In the 10-year period, over 220 student service learners (MSW and PhD Social Work students) have expanded their understanding of cultural differences in the practice and scholarship of social work. Students receive course credit for their pre and post travel experiences that include lectures from the South African Embassy, visits to Cape Town social service organizations, and service to one of the four service sites. The celebration of the program’s 10 years included a special dinner for all the community and agency partners where they were presented partner appreciation awards. Additionally, Assistant Provost Cudore Snell and Dean Sandra Edmonds Crewe made special presentations at the University of the Western Cape. They joined the partners in recognizing veteran (retired) social workers who had contributed to the profession. Included in this group was Ms. Rae Mtetwa, the first black social worker in the Western Cape. At the closing community partner gala with 200 guests, Assistant Provost Snell was acknowledged by Dean Crewe for his leadership of this program.



Dr. Sandra Crewe, Dean of the School of Social Work, with Ms. Rae Mtetwa, the first black social worker in the Western Cape.

Upon returning home, the students presented their experiences to the university community. Through song, poetry and reflections, they shared how the experience had changed their lives and was indeed “priceless.” The celebration of the 10th anniversary of the International Service Learning program in Cape Town, South Africa will continue in October 2019 during homecoming week when the program alumni are invited to return to reflect upon the program’s meaning and commit to an ISL Delegate “pay it forward: campaign” to ensure that other students will continue to benefit from the experience. The fundraising goal is \$100,000.

Occupational Therapy Service-Learning in Ghana

The Howard University Occupational Therapy students returned safely to the U.S. from Ghana, Africa on Monday, March 25, 2019. Five Master of Science in OT (MSOT) students participated in a short-term study abroad and service-learning project in Accra, Ghana with 3GC, Inc. The students worked with children with special needs, attended classes at the University of Ghana, and provided a demonstration on how to use evaluation equipment and sensory techniques to students at UG. Moreover, the MSOT students participated in an Education Summit, visited several hospitals, and engaged in cultural events.



NEW DIPLOMAT IN RESIDENCE

Dr. Yolonda Kerney joined the United States Diplomatic Corps as a Foreign Service Officer in 2004. She has served as Counselor for Public Affairs at the U.S. Embassy in the Democratic Republic of the Congo; Public Affairs Officer at the U.S. Mission to Barbados, the Eastern Caribbean, and the Organization of Eastern Caribbean States; Public Affairs Officer at the U.S. Embassy in Jamaica; Cultural Affairs Officer at the U.S. Embassy in the Republic of Cameroon, and Economic Officer and Chief Consul at the U.S. Embassy in the Republic of Guinea. She is the recipient of several Department of State Meritorious Honor and Superior Honor awards, and the Lois Roth Award for Excellence in Cultural Diplomacy. Dr. Kerney is a proud alumna of Howard University from which she earned undergraduate, graduate, and doctoral degrees in music and religious studies. Before joining the Foreign Service, she was a music historian at the United States Library of Congress.



*Dr. Yolonda Kerney
HU Diplomat in Residence*



*Provost Wutoh with
The Honorable Mia Motley*

Prime Minister of Barbados - - In collaboration with the Office of Career Services, on Saturday, April 13, 2019, the Office of the Provost hosted a visit to Howard by the Honorable Mia Mottley, QC, MP, and current Prime Minister of Barbados, to conduct a Town Hall meeting on campus. Sponsored jointly by the Caribbean Students' Association and the Embassy of Barbados. The Prime Minister was accompanied by Hon. Dale Marshall, her Attorney General and Minister of Legal Affairs, and the Hon. Kirk Humphrey, Minister of Maritime Affairs and the Blue Economy. The meeting was attended by a robust crowd Caribbean students, Barbadian citizens and well wishers, as well as by several Ambassadors from the CARICOM diplomatic corps.

First Lady of the Democratic Republic of the Congo (DRC) - - In April, the University hosted the visit of the First Lady of the DRC, Mrs. Tshieskedi. She was in Washington accompanying her husband, President Tshieskedi during his official visit to the Department of State as well several other government agencies. President Tshieskedi was recently declared the winner of a closely contested election in the DRC to be successor to former leader Joseph Kabila. During her visit the First lady toured Howard's campus as well as the Children's Hospital. Mrs. Tshieskedi was accompanied by Madame Marie Louise Balumuene Biduaya, the wife of the Congolese (DRC) Ambassador to the United States and her senior protocol officers.



INTERNATIONAL WOMEN'S DAY FEATURES PROMINENT AFRICAN WOMEN'S RIGHTS ADVOCATES



*Dr. Obiageli Ezekwesili &
Dr. Hauwa Ibrahim*

Howard University's celebration of International Women's Day included a moderated panel featuring **Hauwa Ibrahim, Ph.D.** human rights lawyer and winner of the European Parliament's Sakharov Prize, and **Obiageli Ezekwesili, Ph.D.** the former Vice-President of the World Bank Africa Division, 2018 Nobel Peace Prize Nominee and Founder of #BringBackOurGirls.

REMEMBERING OUR EXEMPLARS

During the course of the 2018-19 academic year, Howard University lost several exceptional scholars and citizens. Their respective legacies are interwoven with Howard's institutional legacy by virtue of the groundbreaking academic work, service and mentorship of countless students. It is fitting that we continue to honor these outstanding members of our academy and acknowledge their multifaceted contributions and service to their respective disciplines.



Dr. Sulayman Nyang
Department of African Studies



Dr. LaSalle Leffall
College of Medicine



Dr. Floyd Coleman
Department of Art



Mr. Sterling Lloyd
College of Medicine



Dr. Robert E. Taylor
College of Medicine



Dr. Raymond Dobard
Department of Art



Dr. Evans Crawford
Rankin Chapel



Dr. Deborah White-Coleman
College of Medicine

FACULTY HANDBOOK UPDATE

*Anthony K. Wutoh, Ph.D., R.Ph.
Provost and Chief Academic Officer*

The Board of Trustees approved the revised Howard University Faculty Handbook during their June 7, 2019 meeting, to be placed into effect immediately. The process to revise the 1993 Handbook has taken nearly ten years. Over this time, the entire Howard University Faculty have had numerous opportunities to propose language, review, provide comments, suggestions and edits, and contribute to the development of the Handbook. Various town hall meetings, surveys, as well as school/college-specific assemblies have been conducted to solicit maximal Faculty input. The revised Howard University Faculty Handbook is a document developed by the Faculty and Administration of this University for the purpose of fulfilling the University's mission, protecting academic freedom and faculty rights, and providing a framework for shared governance and shared responsibility necessary to operate the University. As we prepare for the submission of the Middle States Accreditation self study this fall, the approval by the Board of Trustees also addresses the need to revise the 1993 Faculty Handbook cited in the University's 2009 re-accreditation self-study, and report of the site visitors.

Reaffirmation of Academic Freedom – The Handbook notes “Faculty members are entitled to academic freedom in teaching, research, publication, scholarly activity, assembly, service, and in the generation and transmission of new knowledge ... A Faculty member's exercise of academic freedom shall not affect his or her terms and conditions of employment, including appointment, reappointment, performance evaluations, promotion, and tenure.”

Highlighting the Importance of Shared Governance – The Handbook defines shared governance “as the right and responsibility of Faculty to seek early and meaningful engagement with the Administration and the Board of Trustees in the development of policies and decisions that impact University-wide programs and the responsiveness of Howard University to achieve its unique contemporary mission. Shared governance ensures the right of Faculty to seek change and to participate in the governance of the University through direct interaction and dialogue with the Administration and/or the Board of Trustees, as set forth in the Constitution of the Faculty Senate.”

Protecting Tenure Rights – The Handbook reaffirms that “tenured faculty are senior faculty members whose records of achievement in their fields, as determined by peers, administrators, and external reviewers, have merited the award of indefinite tenure by the Board of Trustees of the University ... A Faculty member who has been awarded indefinite tenure has a continuous appointment made by the Board of Trustees that extends to retirement, death, or resignation, subject only to termination for just cause or for financial exigency, according to the guidelines specified in the Faculty Handbook.”

Additionally, the Handbook includes new protections for Faculty based upon changes in employment law and societal changes since the 1993 Handbook was approved. These protections include, but are not limited to;

- Inclusion of protections outlined in both the Federal and DC Family Medical Leave Act,
- Creation and delineation of the role of the Faculty Ombudsperson to assist Faculty in various matters,
- Formalizing the opportunity for Faculty to be engaged in the annual academic planning process for each school and college,
- The availability of tenure clock extensions for various personal circumstances, including the addition of a child for faculty of all genders, as well as “unforeseen circumstances that adversely affect the Faculty member's ability to conduct scholarly work or fulfill other faculty responsibilities.”

I thank each Faculty member who has proposed language, reviewed and provided comments regarding the Handbook. The process of developing a revised handbook has demonstrated the implementation of shared governance, and has been a collaborative process with Faculty, the University's Administration, and the Board of Trustees each playing a key and contributory role.

It is my hope and prayer that this spirit of collaboration will continue to serve as a framework for the shared responsibility necessary to effectively operate the University, and move Howard Forward!

The Revised Faculty Handbook can be viewed at :
<http://provost.howard.edu/facultyhandbook/HUFacultyHandbook2019.pdf>

STUDENT LIFE & ENGAGEMENT

READING PARTNERS INITIATIVE

Reading partners is an initiative that partners with under-resourced schools and engage Howard students as volunteer reading partners to work one-on-one with students who struggle with reading. For the 2018-2019 academic school year, we had 30 active Howard students volunteer as reading partners. Howard student volunteers contributed 358 one-on-one sessions with elementary students within the nineteen (19) Reading Partner site locations.

STAFF PROFESSIONAL ENGAGEMENT

Vice President Kenneth Holmes was appointed to the Inaugural DC Government Commission on Nightlife and Culture. Benjamin Johnson, Director of Student Conduct, co-organized and presented at the "Auxiliary of the National Medical Association Opioid Presentation" – March 18, 2019. Operations Coordinator, Alfred Burks serves co-educational coordinator for upcoming ACUI Region VII 2019 Conference. In this role, he participated in the ACUI Annual Conference which was held in Indianapolis, IN from March 23-27.

ATHLETIC SCHOLARSHIP

Last month Howard Men's basketball senior, computer science major, Cameron Lewis received the 2019 Black Engineering Student of the Year's Student Athlete Award, a merit based on his high academic and athletic success. RJ Cole was recognized as MEAC Player of the Year and he and CJ Williams entered the NBA draft. The average athletic GPA: 3.1. Seventy-two (72) of the 387 student-athletes have a GPA of 3.5 or better. Thirteen (13) of 19 Sports have an overall GPA of 3.0 or better. Howard has 190 Conference Academic Honorees (Most in Conference) and our Student-Athlete Graduation Success Rate is 81%.

FRESHMAN LEADERSHIP ACADEMY

There are 45 first-year students, with average high school GPAs of a 3.56 in the 9th class of the Freshman Leadership Academy. They have participated in 2 service projects as a group, and several workshops focused on professional and personal development.

STORE@HU

The STORE@HU, student food pantry is being well received and utilized by the students. Students began to use the pantry upon their Spring return. There have been a total of 255 students to request pantry access. In January, there were 3 students who accessed the pantry 3 times. In February, there were 51 students who assessed the pantry 68 times, and in March, there were 33 students who accessed the pantry 75 times. Students are granted a maximum of three visits per month.

The STORE@HU had two major donations to support our students and the pantry's sustainability. CORVIAS, one of our housing partners, donated \$1000 worth of non-perishable food items. In April, TIAA, another one of the University's partners, selected Howard University as one of the recipients for its company annual food drive. Through YOU GIVE GOODS, a national free, online giving platform, TIAA employees donated 473 lbs. of food which included 510 non-perishable food items. OCHCE awaits the arrival of these donated items and plans to highlight the arrival of these items with grand fanfare upon receipt.

HOWARD UNIVERSITY BECOMES THE SITE OF THE TONI MORRISON SOCIETY'S 25TH BENCH BY THE ROAD

Toni Morrison
Council of the Humanities
Robert F. Goheen Professor

5 April 2019

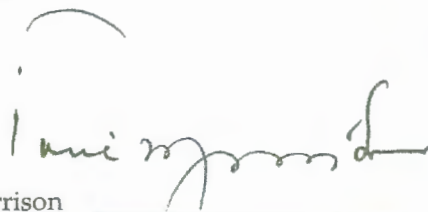
Greetings to the members of the Howard administration, to my dear Howard friends, classmates, students and alumni, and to all of you gathered here today for this very special occasion.

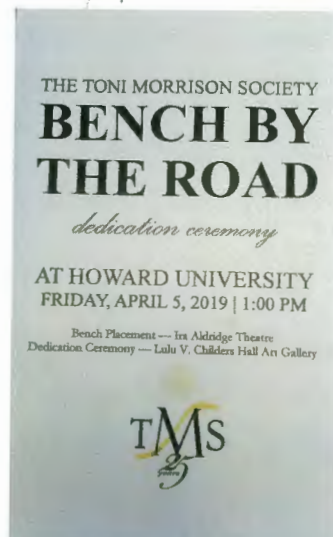
I was delighted to learn that the Toni Morrison Society would be placing Bench number 25 at Howard University as part of its 25th Anniversary Year Celebration. To learn that it would reside in front of the Ira Aldridge Theater makes it especially meaningful to me. I have many fond memories of the theatre program at Howard.

Howard University holds a special place in the history of Black education in the U.S. Howard has always been an exemplary institution, one that felt a special duty in its training of leaders who excel in politics, in education, and in the arts. I am pleased that I was one of the students and hope that my work and the work of other alumni continue to affirm Howard's higher education legacy.

I want to congratulate the Toni Morrison Society on its 25th Anniversary and on the great success of its Bench by the Road Project. Join me in celebration of Howard University, the Toni Morrison Society, and the continued recognition of the history and the outstanding contributions that African Americans have made to the African Diaspora and to the world.

Sincerely,


Toni Morrison



The 25th Bench by the Road of the Toni Morrison Society located at Howard University adjacent to Ira Aldridge Theatre. The dedication ceremony for this new HU landmark was held on April 5, 2019. Dr. Dana Williams, Interim Graduate School Dean, is the national President of the Toni Morrison Society.