

# MAY 2017

## OFFICE OF THE PROVOST NEWSLETTER

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# 150

HOWARD UNIVERSITY  
SESQUICENTENNIAL

### MESSAGE FROM PROVOST WUTOH



As we conclude our spring 2017 semester, I am honored to commend faculty members, students and staff for the many remarkable accomplishments that are featured in this newsletter. The ten faculty members who have been awarded full professorships are all scholars and researchers who have excelled in their respective fields. Likewise, our exceptional students who have garnered some of the most prestigious awards recognized by the academy in increasing numbers, continue to prove that Howard's learning environment enables the highest levels of student achievement. As we celebrate the 150<sup>th</sup> anniversary of Howard University's founding, I am encouraged that the University is well positioned to continue to fulfill its mission to produce graduates, who are positive contributors to their communities, our nation, and the world.

I hope that all members of our university community will have a productive summer as you pursue your projects, and return refreshed and excited about the 2017-18 academic year.

Anthony K. Wutoh, Ph.D., R.Ph.  
Provost and Chief Academic Officer

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### IMPORTANT DATES

- Commencement: 5/13
- Summer Session I Begins: 5/22
- Summer Session II Begins: 6/26
- Fall 2017 First Day of Classes: 8/21

## NEW FULL PROFESSORS

**Dr. Gregory Hampton**



**Professor Gregory Hampton, English, College of Arts and Sciences.** Dr. Hampton specializes in the study of 19th and 20th Century African-American and American literature, and gender studies. He is the author of two books, *Imagining Slaves and Robots in Literature, Film, and Popular Culture: Reinventing Yesterday's Slave with Tomorrow's Robot*, and *Changing Bodies in the Fiction of Octavia Butler: Slaves, Aliens, and Vampires*. He has published articles in *The English Journal*, the *College Language Association Journal*, and *Callaloo*. He serves as Director of the English Department's Graduate Studies Program. In addition, Dr. Hampton directs the Scholarly Productions Workshop for the Office of Faculty Development.

**Professor Denee Mwendwa, Psychology, College of Arts and Sciences**

Prof. Mwendwa's research focuses on African American health psychology and the influence of psychological factors on chronic disease. Her articles have been published in *Health Psychology* and *Biological Psychology*. She has formed effective collaborative relationships with colleagues in the College of Medicine around topics in the field of health disparities concerning cardiovascular disease, chronic kidney disease, diabetes, and obesity. In 2016 she received the College of Arts and Sciences Excellence in Graduate Student Mentoring Award. Dr. Mwendwa serves as a Scholar Coach in the Junior Faculty Writing and Creative Works Academy of the Office of Faculty Development.



**Dr. Denee Mwendwa**

**Dr. Quito Swan**



**Professor Quito Swan, History, College of Arts and Sciences** Dr. Swan's teaching and research focus on African Diaspora studies with an emphasis on Black internationalism, Black Power and decolonization across the Americas, Africa and the South Pacific. He is the author of *Black Power in Bermuda and the Struggle for Decolonization*, and a forthcoming book, *Pauulu's Diaspora: Black Power, Global Crossroads and Environmental Justice*. He serves as co-editor of Michigan State University Press's Ruth Simms Hamilton African Diaspora Series.

**Dr. Silvina Gatica, Physics and Astronomy, College of Arts and Sciences.**

Dr. Gatica's research focus is on condensed matter theory and computer simulations with an emphasis on problems related to materials in the nanometer-scale. She has published articles in *Molecules* and the *Journal of Low Temperature Physics*.



**Dr. Silvina Gatica**

**Dr. Yong-Jin Park**



**Professor Yong-Jin Park, Strategic, Legal and Management Communication, School of Communications.** Dr. Park's teaching and research focus on media communications and privacy. He is author of refereed journal articles that have appeared in the *International Journal of Communications*, *New Media and Society*, and *Computers in Human Behavior*.

## NEW FULL PROFESSORS

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### Dr. Debby Lindsey-Taliefero



*Professor Debby Lindsey-Taliefero, Finance, School of Business.* Dr. Lindsey– Taliefero’s teaching and research focus on managerial economics, consumer financing (auto and mortgage), and financial literacy. She has published articles in the Journal of Business and Economic Research, the Journal of Marketing Theory and Practice, and Studies in Economics and Finance.

### Dr. Luther James Barden, Psychology, College of Arts and Sciences

Dr. Barden’s teaching and research focus on social psychology with a special emphasis on understanding the dynamics of racial prejudice and the processes whereby individuals assign social categories to others. His articles have been published in the Journal of Experimental Social Psychology. He is an ad-hoc reviewer the Journal of Applied Social Psychology and the Journal of Black Psychology.



### Dr. Luther James Barden

### Dr. Evaristus Nwulia



*Dr. Evaristus Nwulia, Psychiatry and Behavioral Sciences, College of Medicine* Dr. Nwulia’s teaching and clinical practice both focus on bipolar disorder. Since 2012, he co-authored eighteen refereed journal articles, and has seven patent publications. He has successfully received funding from agencies including the National Institutes of Health/ National Institute of Mental Health, the Dana Foundation, the National Institutes of Health/SAIC, and the Stanley Medical Research Institute.

### Dr. Marjorie C. Gondré-Lewis, Anatomy, College of Medicine.

Professor Gondré-Lewis’s research primarily focuses on the biological basis of neuropsychiatric disease and alcohol addiction, and secondarily, lysosomal storage disorders. She has published numerous peer-reviewed research articles in reputable journals, and is co-author of the book, Muscular and Skeletal Anomalies in Human Trisomy in an Evo-Devo Context: Description of a T18 Cyclopic Newborn and Comparison Between Edwards (T18), Patau (T13) and Downs(T21) Syndromes Using 3-D Imaging and Anatomical Illustrations as well as book chapters. She has received substantial extramural funding from the National Institutes and Health and other sources. She holds a 6-year term as a chartered member of the Developmental Brain Disorders Study Section at NIH, and serves the scientific community in numerous ways.



### Dr. Marjorie Gondre-Lewis

### Dr. Tongxin Wang



*Dr. Tongxin Wang, Oral and Maxillofacial Pathology, College of Dentistry.* Dr. Wang’s research focuses on organic chemistry, polymer chemistry, and nanomaterials with an emphasis on tooth enamel protection. He has co-authored several refereed journal articles, and has filed two U.S. patents and one world patent. He has received external funding from the Department of Defense, the National Institutes of Health/National Institute of Dental and Craniofacial Research, and Colgate-Palmolive. In 2014 he received the Faculty Award on Inspirational Interdisciplinary Project, and in 2015 he received the Faculty Incentive Program Award. He serves as an invited reviewer for numerous refereed journals, including the Journal of Biomedical Materials Research, the Journal of Nano-science and Nano-technology, and Chemistry and Materials.



## 2017 Woman in STEM Researcher of the Year

The HU ADVANCE-IT team honored Dr. Fatimah Jackson, a professor in the Department of Biology and Director of the W. Montague Cobb Research Laboratory, with the 2017 Women in STEM Researcher of the Year award.

Dr. Jackson received her Ph.D., M.A., and B.A. (cum laude with Distinction in all Subjects) from Cornell University. Her doctoral dissertation research was on The Relationship of Certain Genetic Traits to the Incidence and Intensity of Malaria in Liberia, West Africa. She has conducted research on (and is particularly interested in): 1.) Human-plant coevolution, particularly the influence of phytochemicals on human metabolic effects and evolutionary processes and 2.) Population substructure in peoples of African descent, developing Ethnogenetic Layering as a computational tool to identify human microethnic groups and differential expressions of health disparities.



*Dr. Fatima Jackson*

Dr. Jackson has published extensively in such journals as Human Biology, Biochemical Medicine and Metabolic Biology, Journal of the National Medical Association, American Journal of Human Biology, Annals of Human Biology, BMC Biology, and most recently the American Journal of Public Health. Dr. Jackson's research has been funded by: USAID, Ford Foundation, Huber Foundation, Rockefeller Foundation, NIH (NIMHD and NHGRI), Wenner-Gren Foundation, and EPA. Dr. Jackson has taught at Cornell University, University of California – Berkeley, University of Florida, University of Maryland – College Park (where she is Distinguished Scholar Teacher and Professor Emerita), University of North Carolina – Chapel Hill.

Professor Jackson has been a Visiting Scholar at University of Georgia and University of Khartoum in Sudan and she was a Senior Fulbright Fellow in Egypt. She has been awarded the Nick Norgan Award for 2009 Best Article Published in Annals of Human Biology. In 2012 she was the first recipient of the Ernest E. Just Prize in Medical and Public Health Research, Avery Research Institute, College of Charleston and Medical University of South Carolina (University of South Carolina). In 2012, she was also Coined by Rear Admiral Dr. Helena Mishoe, National Institutes of Health, NHLBI and US Public Health Service.

## RESEARCH WEEK HIGHLIGHTS

Research Week provided a wonderful opportunity for the University to engage our stakeholders, and to showcase the multiplicity of cross-disciplinary and groundbreaking research in progress at Howard University. On Monday, April 10, Dr. Valerie Wilson, Director of the Economic Policy Institute's Program on Race, Ethnicity, and the Economy gave the keynote address. Her presentation was titled, "Black-white wage gaps expand with rising inequality." On the same day, all national prestigious scholarship award winners and finalists received award recognition, including recipients and finalists of the Fulbright, Marshall, Rangel, Rhodes and Schwarzman Scholarships.



At the Inside-Out symposium held on Tuesday, April 11, panelists addressed concerns about contemporary incarceration, policing in America and educational approaches to understanding crime, justice, freedom and inequality. Later in the day, HU-ADVANCE-IT showcased the research from its most recent cohort of mini-grant recipients and shared how these funds were leveraged for larger sponsored research awards. Wednesday's topics ranged from panel discussions and presentations that address contemporary issues in education, building and sustaining basic science collaborations with industry partners to research focused on entrepreneurship success. Over 550 faculty, students, and postdocs from the thirteen schools and colleges presented their research at the symposium and 40 participants received awards.

***Over 550 faculty, students, and post-docs from the thirteen schools and colleges gave oral and poster presentations at the Research Symposium on Thursday, April 13.***

The activities of this year's Research Week were supported by the National Science Foundation's HU ADVANCE-IT, Georgetown-Howard Universities Center for Clinical and Translation Science (GHUCCTS), and Liberal Arts Diversity Officers (LADO). LADO also hosted an event on Friday that provided an opportunity for Ph.D. students and recent graduates to explore faculty career opportunities at some of the nation's most prestigious liberal arts colleges.

## **PROVOST WUTOH RECEIVES DISTINGUISHED ALUMNI AWARD FROM THE UNIVERSITY OF MARYLAND SCHOOL OF PHARMACY**



***UMB School of Pharmacy Dean Natalie Eddington and HU Provost Anthony Wutoh***

Provost Anthony Wutoh was honored as one of the most distinguished alumni in the 175 year history of the University of Maryland (UMB) School of Pharmacy. Nominated by fellow UMB alumni, Provost Wutoh was one of 37 graduates honored in the fields of education, research, practice, and community engagement/service. Dean Natalie Eddington, an alumna of Howard University School of Pharmacy, noted “The presentation of our Alumni Awards of Service and Excellence culminates our anniversary celebrations, and we are very excited to honor the recipients, including Provost Wutoh, as a pillar among our many distinguished graduates for his vision and accomplishments.”

### **“SLAVERY, MEMORY, AND AFRICAN DIASPORAS” SEMINAR COMPLETES 5TH YEAR**

Since the Fall 2012, the Howard University Department of History hosts the seminar “Slavery, Memory, and African Diasporas.” Created by Ana Lucia Araujo (Professor, Howard University), the seminar gathers faculty from the Washington area or who are sojourning in the national capital to discuss pre-circulated papers on topics related to slavery and the African Diaspora. The goal of the seminar is to stimulate intellectual debates, by fostering discussion and criticism on unpublished works.

Papers presented in the seminar cover all geographical areas as far as the authors focus on slavery and its impacts on the African Diaspora in the past and present. Over these last five years, papers presented in the seminar were published in journals such as *Slavery and Abolition*, and several recent published and forthcoming monographs by historians Ana Lucia Araujo, Jane Hooper (Assistant Professor, George Mason University), Joseph Reidy (Professor, Howard University), and Adam Rothman (Professor, Georgetown University), among others. Scholars from outside the Washington area also presented in the seminar, including anthropologist Alice Belagamba (Associate Professor, University of Milano-Bicocca), and historian Daniel Rood (Assistant Professor, University of Georgia). Scholars in other disciplines are also welcome to present in the seminar. Art historian Renée Ater (Associate Professor, University of Maryland) and Emily Kugler (Assistant Professor, Howard University) presented papers in the seminar. Several colleagues such as Emily Kugler and her graduate students, Jeffrey Kerr-Ritchie (Professor, Howard University), Edna G. Medford (Professor), Joseph Reidy, and Nikki Taylor (Professor and new chair of the Department of History) are loyal participants in the seminar.



*September 2016, Jessica M. Johnson (Assistant Professor, Africana Studies and History, Johns Hopkins University) presenting in the seminar.*

The seminar completed five full years of activity in the Spring 2017, and a new exciting schedule for the next academic year is almost completed. Faculty and graduate students interested in attending the seminar are invited to send an email to Ana Lucia Araujo at [aaaraujo@howard.edu](mailto:aaaraujo@howard.edu) in order to be added to the seminar’s list and receive the pre-circulated papers.



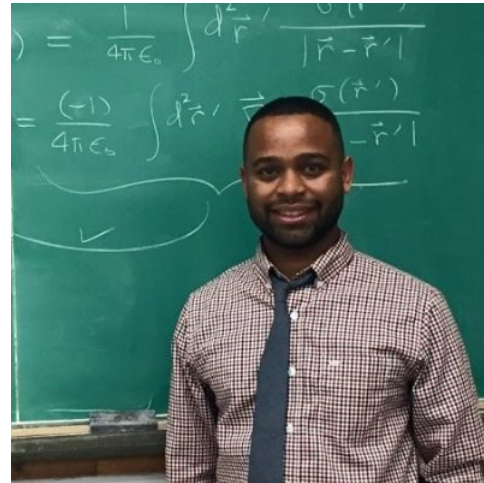
## SELECTED NEW FUNDED PROJECTS

### Acquisition of a broadband high resolution terahertz (THz) spectrometer

*Department of the Army*

*PI: Dr. Thomas A. Searles*

Prof. Thomas A. Searles of the Department of Physics & Astronomy was recently awarded an Army Research Office Major Instrumentation Grant for the acquisition of a broadband high resolution terahertz (THz) spectrometer. The single instrument, located at the Howard Nanoscience and Engineering Facility in the HU-Interdisciplinary Research Building, is operated as a multi-user research tool to explore various research projects from the Departments of Physics & Astronomy, Chemistry, Mechanical Engineering and Electrical & Computer Engineering. Specifically, the Searles Applied and Materials Physics Laboratory currently has active research projects to study the physical properties of metamaterials, quantum materials and carbon nanomaterials.



*Dr. Thomas Searles*

In addition, the THz spectrometer is being used for educational purposes in undergraduate physics & engineering laboratory courses and as a tool to train and prepare high school, undergraduate and graduate student researchers for the next stages of their STEM education. This summer as a result of this award, PI Searles will host two DMV area high school students and mentor them in research projects using the spectrometer. An important advantage of the newly acquired equipment is its capability to seamlessly change the experimental configuration through the modular exchange of add-on attachments for transmission, reflectance or attenuated total reflection measurements. This feature greatly increases the versatility of the system and the potential for Howard University to become and remain an important player in THz research.



*Students participating in the system install with the Laser Quantum engineer.*



*Broadband high resolution terahertz (THz) spectrometer*

## SELECTED NEW FUNDED PROJECTS

### **Defining the novel role for the RNA-binding protein ETR-1 in *C. elegans* gametogenesis**

*National Institutes of Health (NIH)*

*PI: Dr. Anna Allen*

Dr. Allen's grant is designed to gain a more comprehensive understanding of the factors involved in gametogenesis, using *Caenorhabditis elegans* as a model system. Despite recent advancements in reproductive technologies, approximately 10% of reproductive age couples in the United States remain infertile. Serious gaps remain in our understanding of the precise molecular details underlying the reproductive process. This grant will enable the Allen lab to study the newly identified role for a well-conserved RNA binding protein, ETR-1, in reproduction and fertility. This research has strong public health relevance and significance as accomplishment of the aims will contribute new insights into the basic mechanism of gametogenesis and gene regulation by RNA-binding proteins during oogenesis. Finally, this grant, as an R15 AREA award, is designed to foster undergraduate student interest in the area of developmental biology research.



*Dr. Anna Allen*

### **Urban Health Journalism Training for High School**

*W.K. Kellogg Foundation*

*PI: Prof. Yanick Rice Lamb*

The purpose of this project is to teach minority high school students how to report, write and broadcast stories about the causes of poor health outcomes in their communities, how to engage stakeholders and how to find solutions. This storytelling project will train up to 10 teenaged journalists in each of two cities — Washington, D.C. and Baltimore — to report and communicate their findings and insights through articles, photos, video and social media. In addition to their journalism training, these student journalists will develop a conceptual understanding of the epidemiology of disease in their communities; the community-based social determinants of disease that affect them and their environment; the policies and politics of health; and the importance of personal narrative and history in communicating these phenomena.



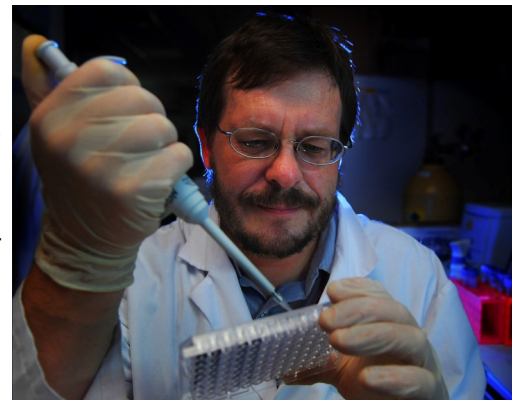
*Prof. Yanick Rice Lamb*

### **BELIEVE: Bench to Bed Enhanced Lymphocyte Infusions to Engineer Viral Eradication**

*National Institutes of Health*

*PI: Dr. Serge Nekhai*

Dr. Sergei Nekhai, will work alongside researchers from 17 different sites on the research project, called "Bench to Bed Enhanced Lymphocyte Infusions to Engineer Viral Eradication," or "BELIEVE," and led by Dr. Douglas Nixon, Chair of Department of Microbiology at George Washington University. Dr. Nekhai's role in the BELIEVE program is to help identify cellular and viral proteins that are responsive to innovative drugs being developed by scientists in the collaboration. He will also help to test pharmacological properties of new drugs. This research project represents a significant step toward an actual cure using the already successful platforms to fight the HIV-1/AIDS disease. The grant award represents a significant boost to the District of Columbia Center for AIDS Research (DC CFAR), the city-wide consortium of scientists and research institutions in Washington, D.C. The consortium provides scientific leadership and institutional infrastructure for HIV/AIDS research.



*Dr. Serge Nekhai*

## **ACADEMIC & ADMINISTRATIVE PRIORITIZATION UPDATE**

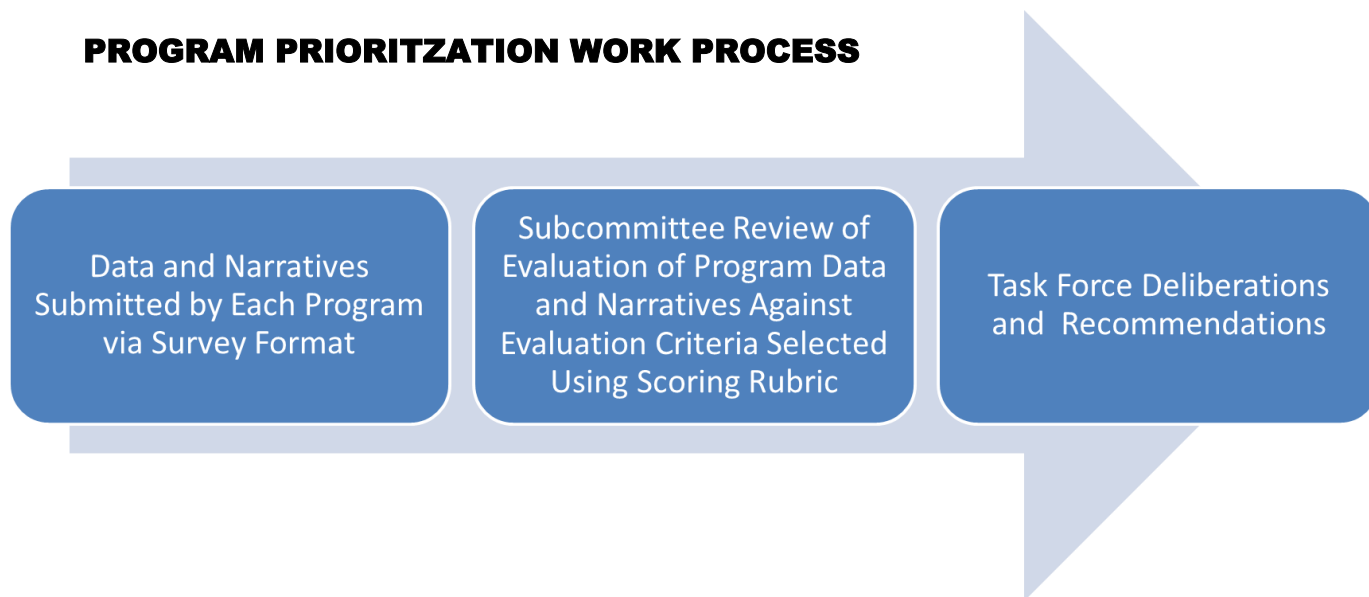
### **ACADEMIC AND ADMINISTRATIVE PRIORITIZATION TASK FORCE**

The Prioritization Task Force (PTF) successfully held its initial meeting on March 9<sup>th</sup>. Provost Anthony K. Wutoh charged the task force with “conducting a comprehensive program prioritization initiative to review the entire span of programs and services that we deliver in relation to how each aligns with our mission and how they position Howard for growth”. The overall purpose of evaluating programs and services is to ensure that the university is providing a quality educational experience to our most important stakeholders, our students. In addition, reputable institutions of higher learning are expected to engage in periodic program review to ensure constant quality improvement.

Task force members are expected to follow an agreed upon process that will be largely data-driven to effectively evaluate programs. Forty-six individuals representing all colleges and various support units have been named to the Prioritization Task Force (PTF). The group consists of faculty and staff who were nominated by their deans and supervisors, identified based on their prior experience in program review, or who volunteered based on their interest to serve as PTF members. In addition, they have been vetted and officially invited to serve in this capacity by President Wayne A.I. Frederick in his recognition and appreciation of their service to the university. The task force is co-chaired by Dr. Kimberly Jones from the College of Engineering and Architecture, and Dr. Antwan Lofton from the Office of Human Resources.

Over the next few weeks, the PTF will approve program criteria, data points, and templates that will be completed by all programs and submitted for review. The reviews will occur between May and November with a preliminary report of recommendations being made to the Provost and President for consideration during the Fall 2017 semester.

### **PROGRAM PRIORITIZATION WORK PROCESS**





## ACADEMIC & ADMINISTRATIVE PRIORITIZATION UPDATE

### *Prioritization Task Force Members*

Shareefah Al Uqdah (School of Education)  
Rhea Ballard-Thrower (University Library System)  
Kim Bey (College of Arts and Sciences)  
Helen Bond (CETLA)  
Matthew Bruckner (School of Law)  
Keonna Carter (Office of General Counsel)  
Kyron Carter (Office of Enrollment Management)  
Eugene Cooper (Office of Human Resources)  
Lisa Crooms-Robinson (School of Law)  
Jozanne Douglas (Office of Career Services)  
Stanley Earley (Office of CFO)  
Constance Ellison (Graduate School)  
Joseph Emanuel (Office of Student Affairs)  
Kimberly Freeman (School of Education)  
Rajni Goel (School of Business)  
Tanya Greenfield (College of Dentistry)  
Dana Hector (Office of Research and Administrative Services)  
Christopher Hopson (Office of External Affairs)  
Lisa Horton (Office of Research and Administrative Services)  
Altaf Husain (School of Social Work)  
Lennon Jackson (Office of Student Affairs)  
Kimberley Jones (College of Engineering & Architecture) \*  
Sylvia McDonald- Kaufman (School of Divinity)

Masoud Kavooosi (School of Business)  
Homer LaRue (School of Law)  
Antwan Lofton (Office of Human Resources) \*  
Shelese Smith (Office of the Provost)  
Claretta McDaniel (School of Divinity)  
Walter Peterson (Office of Admissions)  
Jeremy Randall (Office of Development and Alumni Relations)  
Andrew Rivers (Office of Development and Alumni Relations)  
Joseph Smith (Office of Financial Aid)  
Precious Smith (Office of Undergraduate Studies)  
Raymond Smith (School of Business)  
Erica Southerland (Communications)  
Omari Swinton (Arts and Sciences)  
Patricia Talbert (College of Nursing and Allied Health Sciences)  
Robin Thornhill (School of Communications)  
Tia Tyree (School of Communications)  
Jacquise Unonu (College of Pharmacy)  
Michael Wallace (Office of Institutional Assessment and Eval.)  
Vancito Wallace (Office of the Provost)  
Rick Watts (Enterprise Technology Services)  
Antoine Williams (College of Medicine)  
Aisha Wise (Office of Human Resources)

\* Co-Chair

## LUMINA FOUNDATION GRANT

The Office of the Provost was awarded nearly \$700,000 by Lumina to be an inaugural participant, along with Morgan State University and Dillard University, in the HBCU Student Success Project. The three-year project goals are to increase degree attainment rates for all students and to reduce degree attainment gaps between the overall student population and Pell-eligible students. At Howard, our efforts will build on current initiatives coordinated by the Office of Undergraduate Studies including academic advising, tutoring and learning support services, honors and scholar development, and career services. Specific strategies include launching a predictive analytics and advising platform and a sophomore experience program.

The collaboration with Morgan State and Dillard is an opportunity to examine predictors of student success and challenge across institutions and develop a repository of empirically based strategies for HBCU student success. The HBCU Student Success Project supports Lumina's "Goal 2025" to significantly increase the attainment of high quality credential holders. We look forward to working with the university community to expand our efforts to ensure that our students excel academically, engage in academic and academic support activities, and graduate on-time ready to pursue their life goals.

## FACULTY HANDBOOK UPDATE

Provost Anthony Wutoh assembled a working group on the Faculty Handbook that has been meeting weekly since late March to incorporate changes to the draft handbook that faculty members have proposed since the document was posted for public comment in November 2016. After consultation with the Faculty Senate and the deans, the following persons were identified to serve on the working group (those whose names are marked with an asterisk are members of the Faculty Senate Council): Tricia Bent-Goodley, School of Social Work; e. christi cunningham\*, School of Law, Subodh Kulkarni, School of Business; Ahmed Moen\*, College of Nursing and Allied Health Sciences; Mercedes Tibbits\*, College of Arts and Sciences; and Eric Walters\*, College of Medicine. Joseph Reidy is an ex-officio member representing the Office of the Provost. The committee aims to complete its work in the weeks ahead and submit a revised Faculty Handbook to the Faculty Senate to review and endorse in the fall, following which, with President Wayne Frederick's concurrence, it will be submitted to the Board of Trustees for approval.



# HOWARD UNIVERSITY

## NATIONAL SCHOLARSHIP & FELLOWSHIP WINNERS 2017

### Rhodes Scholarship to University of Oxford

*Cameron Clarke (Biology/Community Development)*



### Schwarzman Scholarship to Tsinghua University

*Greer Roberts (International Business)*



### Charles B. Rangel Fellowship

*DeAndre Smith (HU c/o 2015, Russian Studies)*



### Fulbright U.S. Student Program

*Briana Applewhite (Psychology), Fulbright Research Award, Germany*

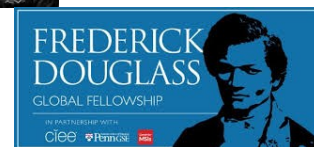
*Wen-kuni Ceant (HU c/o 2013, MPH, Drexel), Fulbright Research Award, Senegal*

*Chiamaka Ikpeze (HU c/o 2016, Sociology), Fulbright English Teaching Assistantship (ETA), Senegal*

*Chelsea Nnebe (Chemistry), Fulbright Research Award, Germany*

*Jakiya Pyron (Advertising), Fulbright ETA, Kenya*

*Brittany Scott (Economics), Fulbright ETA, South Africa*

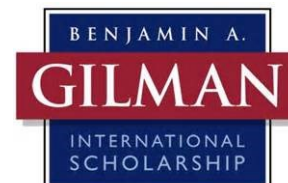


### Charles B. Rangel Summer Enrichment Institute

*Erick Boone (Legal Communication)*

*Christian Keith (Political Science/Economics)*

*Alexis McKenney (Political Science)*



### Truman Scholarship for Public Service

*Dontae Bell (Economics)*

### Fulbright United Kingdom Summer Institute

*Maya King (Journalism)*

### Luard Morse Scholarship for Study Abroad in the UK

*Leondre Ramsay (Political Science)*

### Boren Fellowship for Research Abroad

*Corey Holmes (Ph.D. African Studies)*

### Boren Scholarship for Study Abroad

*Grace Olubowale (Political Science)*

### Frederick Douglass Global Fellow

*Trey Hawkins (Mathematics)*

### Gilman Scholarship for Study Abroad

**Brandon Ramsay (Political Science)**

*Gilman Scholar to Jordan, 2016-2017*

**Nia Smith (TV/Media and Film),**

*Gilman Scholar to France, 2016-2017*

**Angelica Russell-Johnson (English),**

*Gilman Scholar to India, Spring*

**Terinney Haley (Chemical Engineering),**

*Gilman Scholar to Costa Rica, Spring*

**Tamea Williams (Health Education),**

*Gilman Scholar to UK, Summer*

**Lydia Johnson (Political Science),**

*Gilman Scholar to France, Summer*

**Nancy Varice (Biology/African American Studies),**

*Gilman Scholar to Argentina, Summer*

**Alisha Bruce (History),**

*Gilman Scholar to Senegal, Summer*

**Odora McCauley (Human Performance/Sociology),**

*Gilman Scholar to Peru, Summer*

**Destiny Dallas (Human Performance),**

*Gilman Scholar to Argentina, Summer*

**Jorden Favors (Clinical Lab Science),**

*Gilman Scholar to Dom. Republic, Summer*

**Natasha Graves (Architecture),**

*Gilman Scholar to Brazil, Summer*

## OFFICE OF FACULTY DEVELOPMENT HIGHLIGHTS

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**WEBSITE:** <https://www2.howard.edu/provost/faculty-development>

- ♦ The **Junior Faculty Writing and Creative Works Summer Academy** successfully completed the first year of the program (2016) with 14 junior faculty from 6 Schools and Colleges. These junior faculty were mentored by 7 Scholar Coaches or experienced Howard University scholars and researchers. Faculty in the first cohort of the Summer Academy produced a book manuscript, a book proposal and book chapters, 11 journal articles, one peer-reviewed poster, and a ballet.
- ♦ The second cohort of the **Summer Academy** (2017) has 22 junior faculty from 5 Schools and Colleges and 12 departments. Again, these junior faculty will be mentored by 11 Scholar Coaches. The program formally begins on May 30, 2017, with an opening retreat in Wintergreen, VA.



*2017 Cohort for Junior Faculty Writing and Creative Works Academy*

- ♦ The inaugural **Chair Leadership Academy** is a year-long leadership development program for newly appointed Chairs and those individuals with less than two years of chairmanship experience. The Academy also includes Assistant and Associate Deans for those Schools without Departments and Associate Chairs. The Chair Leadership Academy covered topics such as academic laws and policies that address faculty, scheduling and advising, work-life balance, the interplay between strategic planning, assessment, accreditation, and faculty evaluations, University budget and finances, and leveraging technology to facilitate teaching, research, and administration. In addition to these substantive sessions, the Chairs had an opportunity to have special sessions with Deans of some of the Schools and Colleges as well as the Provost and Chief Academic Officer at Howard University. The next **Chair Leadership Academy** class will begin in early August 2017 and end in May 2018.
- ♦ During the 2016-17 academic year, the Office of Faculty Development also sponsored monthly **Junior Faculty Forums**, monthly **Scholarly Productions Workshop** to support and facilitate faculty publications and scholarly production for all faculty, space reserved for **Writing Circles** so that faculty have reserved quiet space to work on publications, monthly **University Faculty Receptions** with **Interest Tables** to promote interdisciplinary collaboration among faculty, **University New Faculty Orientations**, collaboration with **RCMI Faculty Scholars Program** and **HU-ADVANCE-IT**, **Unconscious Bias Training**, and oversight on **Faculty Evaluations**.



## ALTERNATIVE SPRING BREAK

We salute the students who participated in the Alternative Spring Break as exemplars of community service and outreach. This year over 500 students were engaged in service projects at 13 local, national and international sites. The ASB initiative provides unique opportunities for our students to enhance their collegiate experience and mentoring through community engagement. Information about each ASB project can be found on the ASB website at <https://www.huasb.com/>.



### HUSAB Haiti

*Summary provided by Prof. Elie Martine, School of Communications*

A total of 24 students and 3 faculty/staff participated in the service learning trip as represented a variety of schools and majors across campus including the School of Communications, College of Arts and Sciences, Graduate School, School of Education, School of Social Work, and the School of Law. The students represented a cross section of undergraduate, graduate, as well as professional students. This was the largest group of students that participated in the Haiti delegation yet. To date a total of 93 students and 12 faculty/staff have participated in the ASB Haiti service learning experience that has been led by the Office of the Chapel.

This year students were engaged in both service learning and cultural immersion experiences. Some of this trip's unique experiences included:

- Creating and implanting lesson plans for children in grades Pre-k through High school
- Running male and female workshops on STDs
- Giving out shoes/engaging with students at a religious school
- Conducting speech and language evaluations for students referred by the classroom teachers and providing teachers with strategies to implement in the classroom to assist the students
- Providing a lecture at a law school
- Participating in an informational session on micro-financing
- Visiting a senior center, school and orphanage
- Observing court cases being tried
- Visiting with a judge

## BISON STEM SCHOLARS PROGRAM UPDATE



*Finalists attending the BISON STEM Scholars Selection Day Program*

The University received a robust response to its newest program designed to increase the number of underrepresented students who enroll and successfully complete our STEM programs. The BISON STEM Scholars Program received 308 applications from an impressive array of exceptional senior high school students. One hundred four (104) finalists were selected and invited to attend the Selection Day program on April 1. Of this group 92 students attended the program or were interviewed via Skype. This summer, the University will welcome an initial cohort of 32 freshmen into the BISON STEM Scholars program. They hail from 15 states. This first cohort of BISON STEM Scholars has a 3.8 average GPA and average SAT and ACT scores of 1345 and 27 respectively.