

HOWARD UNIVERSITY
FACULTY HANDBOOK

August 1993

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FOREWORD

This edition of the Faculty Handbook was approved by the Board of Trustees on January 23, 1993. It sets forth the personnel policies for the faculty and assembles in one place a number of university policies, procedures, and information.

The last edition of the Faculty Handbook was prepared in 1980, so a new edition is long overdue and welcomed. Updates will be provided as they occur.

I hope that you find this publication helpful.

Franklyn G. Jenifer
President
Howard University
August 1993

PREAMBLE AND SUMMARY

Howard University is dedicated to education and to the search for truth. The university seeks to be a community of scholars, some of whom are teachers, some of whom are students, and all of whom are dedicated to the search for knowledge and truth.

In the conduct of its affairs the university is also committed to humane and efficient governance based on broad-based participation in the best interests of the institution and the society it serves. Likewise, there is a dedication to the pursuit of excellence in the quality of all the university does; to exemplary compliance with the law; and to the unfinished struggle for justice and equality--a struggle that created the university 125 years ago.

This faculty handbook reflects the policies of Howard University in effect as of the date of publication. It supersedes all prior faculty handbooks and shall remain in effect until amended according to the procedures described herein and in accordance with the charter of the university and the bylaws of the Board of Trustees.

Nothing contained herein shall be construed to limit, amend, or modify any of the duties, responsibilities, or authority of the Board of Trustees of Howard University granted to or imposed on the board by the charter, the bylaws of the Board of Trustees, or federal or District of Columbia law.

However, as indicated in this handbook, the board may delegate certain of its authority for specific purposes to the president, the central administration, the deans and directors, the university faculty, and the faculties of the schools and colleges. The board also may invite university constituencies to participate in the various aspect of governance of the university and to enjoy certain other benefits.