<u>Instructions</u>: Please **rate how well the Dean performed** and **provide any additional comments** regarding the Dean's performance in each domain listed below.

SHAPES STRATEGIC FOCUS	Very Poorly	Poorly	Average	Well	Very Well	Additional Comments
1. Shapes the strategic focus of the school/college.						
2. Formulates effective and progressive strategies aligned with						
University mission and values.						
 Determines objectives and priorities. Acts as a catalyst for institutional innovation and growth. 						
,	Very				Very	
DEMONSTRATES DECANAL LEADERSHIP	Poorly	Poorly	Average	Well	well	Additional Comments
5. Demonstrates decanal leadership.						
6. Displays expertise within discipline resulting in academic credibility.						
7. Displays sound intellectual leadership.						
8. Exhibits understanding of the particular leadership needs of the school/college.						
9. Interfaces with internal and external experts to become familiar with						
and act on issues important to the school/college. 10. Interfaces with stakeholders to become familiar with and act on issues						
important to the school/college.						
	Very			147 11	Very	A 1 11/4 1 A
MANAGES HR SYSTEMS	Poorly	Poorly	Average	Well	well	Additional Comments
11. Manages HR systems.						
12. Builds a team (e.g., faculty, administrators, graduate students, and						
staff) that addresses the short-term goals of the school/college.						
13. Builds a team (e.g., faculty, administrators, graduate students, and						
staff) that addresses the long-term goals of the school/college.						
14. Supports the development of high-achieving faculty and staff.15. Ensures that unproductive performance issues are addressed.						
	Very				Very	
INFLUENCES AND INSPIRES	Poorly	Poorly	Average	Well	well	Additional Comments
16. Influences and inspires.						
17. Promotes ideas and proposals persuasively shaping stakeholder						
opinion.						
18. Creates a climate that fosters personal investment.						
19. Creates a climate that nurtures commitment to a common vision and						
shared values.						
20. Inspires action without relying solely on authority.	Von				Von	
ESTABLISHES TRUST	Very poorly	Poorly	Average	Well	Very well	Additional Comments
21. Establishes trust.	poonly					
22. Respects all individuals.						
23. Treats all individuals fairly.						
24. Honors commitments to others.						
25. Models high ethical standards.						
26. Models integrity.						
· ·	Very			147 11	Very	A 1 11/1 1 A
DEMONSTRATES EMOTIONAL ACUITY	poorly	Poorly	Average	Well	well	Additional Comments
27. Demonstrates emotional acuity.						
28. Considers and responds appropriately to the needs and feelings of						
others.						
29. Understands impact of the Dean's own behavior.						
30. Has a realistic understanding of the Dean's own strengths and						
development needs. 31. Demonstrates commitment to the Dean's own continuous learning.						
	Very	.	A .	\a,	Very	A J. J. C.
COMMUNICATES OPENLY AND LISTENS	poorly	Poorly	Average	Well	well	Additional Comments
32. Communicates openly (i.e., presents ideas effectively, gauging the	-					
needs of the audience).						
33. Listens actively (i.e., incorporates input from others).	Ma				\/	
BUILDS RELATIONSHIPS AND FOSTERS COLLABORATION	Very poorly	Poorly	Average	Well	Very Well	Additional Comments
34. Builds relationships and fosters collaboration (i.e., cultivates an active network of relationships inside and outside school/college/functional area; fosters collaboration and teamwork by being inclusive, supportive, cooperative, and sharing power).	poorty				***	
OVERALL PERFORMANCE	Very poorly	Poorly	Average	Well	Very well	Additional Comments
35. Performed overall during the 2020-21 academic year.						

Additionally, your Executive Committee developed a series of school-specific questions for your consideration. On a scale 1 to 5, please rate how satisfied are with each statement below regarding the Dean's work during this academic year.

- 1 = Very dissatisfied (VD)
- 2 = Dissatisfied (DS)
- 3 = Neutral (NE)
- 4 = Satisfied (S)
- **5** = Very satisfied (VS)

	Statement	VD	DS	N	S	VS
1	Shapes the strategic focus of the school (i.e., formulates effective and progressive strategies aligned with University mission and values)	1	2	3	4	5
2	Determines objectives and priorities and acts as a catalyst for institutional innovation and growth	1	2	3	4	5
3	Demonstrates decanal leadership (i.e., displays expertise within discipline resulting in academic credibility and sound intellectual leadership	1	2	3	4	5
4	Exhibits understanding of the particular leadership needs of the school	1	2	3	4	5
5	Interfaces with internal and external experts and stakeholders to become familiar with and act on issues important to the school	1	2	3	4	5
6	Demonstrates financial acumen (i.e., understands the meaning and implications of key financial indicators	1	2	3	4	5
7	Manages and uses overall financial performance and analysis to evaluate strategic options and opportunities	1	2	3	4	5
8	Demonstrates innovation (i.e., demonstrates the willingness and ability to develop cutting-edge, sustainable initiatives in academic, social, and/or community engagement activities	1	2	3	4	5
9	Works with faculty to identify and provide additional opportunities and key skills to support academic programs	1	2	3	4	5
10	Ensures execution (i.e., anticipates change, conveys clear priorities, and aligns efforts across functions)	1	2	3	4	5
11	Addresses barriers, takes action, and holds self and others accountable for results	1	2	3	4	5
12	Handles matters related to employee hiring, development, and discipline	1	2	3	4	5
13	Communicates openly and listens including presenting ideas effectively gauging the needs of the audience	1	2	3	4	5
14	Actively listens and incorporates input from others	1	2	3	4	5
15	Promotes ideas and proposals persuasively shaping stakeholder opinion	1	2	3	4	5
16	Creates a climate that fosters personal investment and nurtures commitment to a common vision and shared values	1	2	3	4	5
17	Inspires action without relying solely on authority	1	2	3	4	5
18	Builds work-related relationships that cultivates an active network inside and outside functional area	1	2	3	4	5
19	Fosters collaboration and teamwork by being inclusive, supportive, cooperative, and encouraging shared governance	1	2	3	4	5
20	Establishes trust (i.e., respects all individuals, treats them fairly, and honors commitments to others)	1	2	3	4	5
21	Models high ethical standards and integrity	1	2	3	4	5
22	Demonstrates empathy; considers and responds appropriately to the needs, feelings, and ideas of others.	1	2	3	4	5
23	Considers and responds appropriately to the needs, feelings, and ideas of others	1	2	3	4	5
24	Overall, I am satisfied with the dean's performance during this academic year	1	2	3	4	5

Final	ly, are t	here any	additional	suggestion	s to improve	this questionnaire?	Please provid	e your suggest	ions in the	∍ space b∉	elow.
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