<u>Instructions</u>: Please **rate how well the Dean performed** and **provide any additional comments** regarding the Dean's performance in each domain listed below.

| SHAPES STRATEGIC FOCUS   | Very<br>Poorly | Poorly   | Average    | Well   | Very<br>Well | Additional Comments |
|--|----------------|----------|------------|--------|--------------|---------------------|
| 1. Shapes the strategic focus of the school/college.   |                |          |            |        |              |                     |
| 2. Formulates effective and progressive strategies aligned with  |                |          |            |        |              |                     |
| University mission and values.   |                |          |            |        |              |                     |
| <ol> <li>Determines objectives and priorities.</li> <li>Acts as a catalyst for institutional innovation and growth.</li> </ol>   |                |          |            |        |              |                     |
| ,  | Very           |          |            |        | Very         |                     |
| DEMONSTRATES DECANAL LEADERSHIP  | Poorly         | Poorly   | Average    | Well   | well         | Additional Comments |
| 5. Demonstrates decanal leadership.  |                |          |            |        |              |                     |
| 6. Displays expertise within discipline resulting in academic credibility.   |                |          |            |        |              |                     |
| 7. Displays sound intellectual leadership.   |                |          |            |        |              |                     |
| 8. Exhibits understanding of the particular leadership needs of the school/college.  |                |          |            |        |              |                     |
| 9. Interfaces with internal and external experts to become familiar with   |                |          |            |        |              |                     |
| and act on issues important to the school/college.  10. Interfaces with stakeholders to become familiar with and act on issues   |                |          |            |        |              |                     |
| important to the school/college.   |                |          |            |        |              |                     |
|  | Very           |          |            | 147 11 | Very         | A 1 11/4 1 A        |
| MANAGES HR SYSTEMS   | Poorly         | Poorly   | Average    | Well   | well         | Additional Comments |
| 11. Manages HR systems.  |                |          |            |        |              |                     |
| 12. Builds a team (e.g., faculty, administrators, graduate students, and   |                |          |            |        |              |                     |
| staff) that addresses the short-term goals of the school/college.  |                |          |            |        |              |                     |
| 13. Builds a team (e.g., faculty, administrators, graduate students, and   |                |          |            |        |              |                     |
| staff) that addresses the long-term goals of the school/college.   |                |          |            |        |              |                     |
| <ul><li>14. Supports the development of high-achieving faculty and staff.</li><li>15. Ensures that unproductive performance issues are addressed.</li></ul>  |                |          |            |        |              |                     |
|  | Very           |          |            |        | Very         |                     |
| INFLUENCES AND INSPIRES  | Poorly         | Poorly   | Average    | Well   | well         | Additional Comments |
| 16. Influences and inspires.   |                |          |            |        |              |                     |
| 17. Promotes ideas and proposals persuasively shaping stakeholder  |                |          |            |        |              |                     |
| opinion.   |                |          |            |        |              |                     |
| 18. Creates a climate that fosters personal investment.  |                |          |            |        |              |                     |
| 19. Creates a climate that nurtures commitment to a common vision and  |                |          |            |        |              |                     |
| shared values.   |                |          |            |        |              |                     |
| 20. Inspires action without relying solely on authority.   | Von            |          |            |        | Von          |                     |
| ESTABLISHES TRUST  | Very poorly    | Poorly   | Average    | Well   | Very<br>well | Additional Comments |
| 21. Establishes trust.   | poonly         |          |            |        |              |                     |
| 22. Respects all individuals.  |                |          |            |        |              |                     |
| 23. Treats all individuals fairly.   |                |          |            |        |              |                     |
| 24. Honors commitments to others.  |                |          |            |        |              |                     |
| 25. Models high ethical standards.   |                |          |            |        |              |                     |
| 26. Models integrity.  |                |          |            |        |              |                     |
| · ·  | Very           |          |            | 147 11 | Very         | A 1 11/1 1 A        |
| DEMONSTRATES EMOTIONAL ACUITY  | poorly         | Poorly   | Average    | Well   | well         | Additional Comments |
| 27. Demonstrates emotional acuity.   |                |          |            |        |              |                     |
| 28. Considers and responds appropriately to the needs and feelings of  |                |          |            |        |              |                     |
| others.  |                |          |            |        |              |                     |
| 29. Understands impact of the Dean's own behavior.   |                |          |            |        |              |                     |
| 30. Has a realistic understanding of the Dean's own strengths and  |                |          |            |        |              |                     |
| development needs.  31. Demonstrates commitment to the Dean's own continuous learning.   |                |          |            |        |              |                     |
|  | Very           | <b>.</b> | <b>A</b> . | \a,    | Very         | A J. J. C.          |
| COMMUNICATES OPENLY AND LISTENS  | poorly         | Poorly   | Average    | Well   | well         | Additional Comments |
| 32. Communicates openly (i.e., presents ideas effectively, gauging the   | -              |          |            |        |              |                     |
| needs of the audience).  |                |          |            |        |              |                     |
| 33. Listens actively (i.e., incorporates input from others).   | Ma             |          |            |        | \/           |                     |
| BUILDS RELATIONSHIPS AND FOSTERS COLLABORATION   | Very poorly    | Poorly   | Average    | Well   | Very<br>Well | Additional Comments |
| 34. Builds relationships and fosters collaboration (i.e., cultivates an active network of relationships inside and outside school/college/functional area; fosters collaboration and teamwork by being inclusive, supportive, cooperative, and sharing power). | poorty         |          |            |        | ***          |                     |
| OVERALL PERFORMANCE  | Very poorly    | Poorly   | Average    | Well   | Very<br>well | Additional Comments |
| 35. Performed overall during the 2020-21 academic year.  |                |          |            |        |              |                     |

Additionally, your Executive Committee developed a series of college-specific questions for your consideration. Using the same rating scale, please respond to each question listed below.

|    |   | Very<br>Poorly | Poorly | Average | Well | Very Well |
|----|---|----------------|--------|---------|------|-----------|
| 1. | Please rate how well the dean implemented the financial plan for the          | -              |        |         |      |           |
|    | college (i.e., managed overall financial performance; used financial          |                |        |         |      |           |
|    | analysis to evaluate strategic options and opportunities).                    |                |        |         |      |           |
| 2. | Please rate the Dean's responsiveness (I.e., transparency and openness        |                |        |         |      |           |
|    | to faculty feedback) to the faculty input in developing decanal priorities,   |                |        |         |      |           |
|    | goals, and objectives.  |                |        |         |      |           |
| 3. | Please rate how well the Dean demonstrates entrepreneurship (i.e.,            |                |        |         |      |           |
|    | identifies novel ways to support academic programs; demonstrates the          |                |        |         |      |           |
|    | willingness and ability to develop entrepreneurial initiatives in academic,   |                |        |         |      |           |
|    | social, and/or community engagement activities).                              |                |        |         |      |           |
| 4. | Please rate the Dean's leadership and management skills (i.e.,                |                |        |         |      |           |
|    | anticipates change, conveys clear priorities, and aligns efforts across       |                |        |         |      |           |
|    | functions; addresses barriers, takes action, and holds self and others        |                |        |         |      |           |
|    | accountable for results).   |                |        |         |      |           |
| 5. | Please rate how well the Dean builds relationships and fosters                |                |        |         |      |           |
|    | collaboration (i.e., cultivates an active network of relationships inside and |                |        |         |      |           |
|    | outside the college/school; fosters collaboration and teamwork by being       |                |        |         |      |           |
|    | inclusive, supportive, cooperative, and sharing power).                       |                |        |         |      |           |
| 6. | Please rate the dean's accessibility (i.e., willingness and availability to   |                |        |         |      |           |
|    | meet with and address constituents when concerns and/or issues arise).        |                |        |         |      |           |

|   |       | accountable for results).  |            |            |               |         |          |
|---|-------|--|------------|------------|---------------|---------|----------|
|   | 5.    | Please rate how well the Dean builds relationships and fosters collaboration (i.e., cultivates an active network of relationships inside and       |            |            |               |         |          |
|   |       | outside the college/school; fosters collaboration and teamwork by being inclusive, supportive, cooperative, and sharing power).                    |            |            |               |         |          |
|   | 6.    | Please rate the dean's accessibility (i.e., willingness and availability to meet with and address constituents when concerns and/or issues arise). |            |            |               |         |          |
|   |       |  |            |            |               |         |          |
| F | inall | y, are there any additional suggestions to improve this questionnaire? Plea  | ise provid | e your sug | gestions in t | he spac | e below. |
| F | inall | y, are there any additional suggestions to improve this questionnaire? Plea  | se provid  | e your sug | gestions in t | he spac | e below. |
| F | inall | y, are there any additional suggestions to improve this questionnaire? Plea  | ise provid | e your sug | gestions in t | he spac | e below. |
|   | inall | y, are there any additional suggestions to improve this questionnaire? Plea  | ise provid | e your sug | gestions in t | he spac | e below. |